

## THE EFFECTIVENESS OF USING MEMRISE APPLICATION FOR STUDENTS VOCABULARY MASTERY ELEMENTERY SCHOOL

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### Abstract

This research aims to find out whether the memrise application has an effect and significant differences toward vocabulary for fifth grade at SD Negeri 2 Kalibening. This research uses Quasi-Experimental Research. The sample of this research is fifth grade at SD Negeri 2 Kalibening. The result of first hypothesis test is the Sig (2-tailed) was less than 0.05 ( $0.000 < 0.05$ ), indicating that  $H_a$  is accepted, Alternative Hypothesis ( $H_a$ ) There is an effect of using Memrise application to the mastery of English vocabulary for fifth grade students at SD Negeri 2 Kalibening. In second hypothesis test is the significant value (2-tailed) is 0.016, this indicates that the significant value is smaller than 0.05 ( $\text{sig} < 0.05$ ),  $H_a$  is accepted. There is a significant difference when using Memrise application to the mastery of English vocabulary for fifth grade students at SD Negeri 2 Kelibening. In conclusion, the Memrise application offers a valuable tool for improving vocabulary mastery and should be considered a beneficial addition to the language learning curriculum.

**Keyword:** Memrise, Vocabulary, Elementary School