

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. CONCLUSION

According to the research findings and discussion in chapter IV, the Dictogloss technique could be an effective tool for improving students' listening ability in Beginner class at SMA Yos Sudarso. The results showed that the experimental class had a greater average increase than the control class. In experimental class the average of pre-test is 61.65 and the average of post-test is 74.58 by average different is 12.93. Meanwhile in control class the average of pre-test is 57.73 and the average of post-test is 59.42 by average different is 1.69. It can be concluded that the average different in experimental class is greater than average different in control class ( $12.93 > 1.69$ ).

The result of first hypothesis testing by using SPSS, significant (Sig.) value is 0.001. Significant (Sig.) value is smaller than the error level 0.05 or 5% ( $0.000 < 0.05$ ). The result of hypothesis test,  $H_a$  is accepted. It means that there is an effect of Dictogloss technique toward listening ability for beginner class at SMA Yos Sudarso.

The result of second hypothesis testing by using SPSS, significant (Sig.) value is 0.001 and 0.001. Significant (Sig.) value is smaller than the error level 0.05 or 5% ( $0.001$  and  $0.001 < 0.05$ ). The result of hypothesis test,  $H_a$  is accepted. It means that there is a significant difference of Dictogloss technique toward listening ability for beginner class at SMA Yos Sudarso.

The small sample size limits the generalizability of the results, increasing the possibility of chance results. Research also may not control for extraneous variables such as student motivation, teaching methods, or learning environment, which could influence the results. The short duration of the research may not be sufficient to assess the long-term impact of the Dictogloss technique.

These weaknesses suggest that the results of the study may not be generalizable to all beginning students across different contexts or schools. Therefore, the application of the Dictogloss technique requires caution and further research should consider these weaknesses by using larger sample sizes, longer durations, and tighter controls for extraneous variables. This will help get more valid and reliable results. The final point, it can be concluded that the Dictogloss technique has an effect and significant different toward listening ability for beginner class at SMA Yos Sudarso.

## **B. SUGGESTION**

According to the conclusion above there are some suggestion, as followed:

### **1. For The English Teacher**

Teacher should more creative in teaching and learning activity, teachers should integrate regular Dictogloss sessions into their lesson plans. This technique can be used weekly or bi-weekly to reinforce listening ability and track student progress over time. Teachers should ensure a variety of texts are used to maintain student engagement and cover different themes and vocabulary.

### **2. For The Students**

Learning English lesson especially in listening ability, using Dictogloss technique make students easier to listen English audio. Therefore, the students can use Dictogloss Technique to enhance their English ability. Based on the reason above, using Dictogloss technique helps students more to listen English audio. To maximize the benefits, students can practice listening to different English audio materials outside of class, such as podcasts, songs, or news reports, to further enhance their listening abilities.

### **3. For The Future Researcher**

For the future researcher, the researcher wrote this an undergraduate thesis aware that this undergraduate thesis far from perfect. The researcher hope that this research will help the future researcher conduct resemblant research, particularly when using the Dictogloss Technique to teach listening ability. This research should serve more information about the use of Dictogloss Technique toward listening ability. In addition, for the future research can use this finding as reference when conducting future research.