ABSTRACT

Rasid, Imam. 2024. *The Effectiveness of Dictogloss Technique Toward Listening Ability of Students in Beginner Class at SMA Yos Sudarso in Academic Year 2023/2024.* An Undergraduate Thesis. English Education Study Program, Teacher Training and Education Faculty. Universitas Muhammadiyah Metro. Advisor: (1) Fenny Thresia, M.Pd. (2) Drs. Bambang Eko Siagiyanto, M.Pd.

Keywords: Dictogloss Technique, Listening Ability, Beginner Class

Listening is the most difficult skills to learn by students' nowadays. It is the act of consciously receiving and interpreting sounds or information through the ears. This study aims to find out whether the Dictogloss technique has an effect and makes significant differences toward listening ability of beginner class students at SMA Yos Sudarso Metro in academic year 2023/2024. Dictogloss is an integrated skills technique in learning a language in which students work together to create a reconstructed version of a text read to them by their teacher. This research used Quasi-Experimental design. The subject of this research was beginner class students at SMA Yos Sudarso Metro. The result of the first data analysis was 0.001, it means that the sig value was smaller than 0.05 (0.001 < 0.05). It indicated that dictogloss technique has an effect toward listening ability. Meanwhile, the result of the second data analysis was 0.001, it means that the sig value was smaller than 0.05 (0.001 < 0.05). It indicated that dictogloss technique has significant difference toward listening ability. This research concludes that the Dictogloss has an effect and significant difference toward listening abilities of beginner class students at SMA Yos Sudarso Metro.