

ABSTRACT

Amal, Mukhlisul. 2024. *The Effectiveness of Study Set in Elsa App Toward Pronunciation of Tenth Grade Students at Madrasah Aliyah Muhammadiyah of Purbolinggo*. An Undergraduate Thesis. English Education Study Program, Faculty of Teaching Training and Education, Muhammadiyah University of Metro. Advisor: (1) Drs Bambang Eko Siagiyanto, M.Pd. (2) Eva Faliyanti, M.Pd.

Keywords: Study Set, Tenth Grade Students, Pronunciation.

Pronouncing words correctly in English is a fundamental ability that is necessary to improve speaking and listening abilities. Mispronouncing words in English can be fatal. This research aims to find out whether the Study Set in ELSA app has an effect and significant differences toward pronunciation of tenth grades students at Madrasah Aliyah Muhammadiyah of Purbolinggo. The Study Set is one of the features found in the ELSA application. In this feature students can listen and pronounce words, phrases or sentences that have been provided and will be immediately given direct feedback in the form of an accuracy level based on native English. This research used Quasi-Experimental design. The subject of this research was tenth grades students at Madrasah Aliyah Muhammadiyah of Purbolinggo. The result of the first data analysis was 0.000, it means that the sig value was smaller than 0.05 ($0.000 < 0.05$). It indicated that Study Set in ELSA app has an effect toward pronunciation. Meanwhile, the result of the second data analysis was 0.011, it means that the sig value was smaller than 0.05 ($0.011 < 0.05$). It indicated that Study Set in ELSA app has significant difference toward pronunciation. This research concludes that the Study Set in ELSA application has an effect and significant difference toward pronunciation of tenth grade students at Madrasah Aliyah Muhammadiyah of Purbolinggo. By understanding more about using the ELSA application and its features, future researchers can improve other skills such as listening, vocabulary, and speaking.