

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

According to the research findings and discussion in chapter IV, the Study Set feature in the ELSA application can be an effective tool for improving students' pronunciation. The interactive and personalized instant feedback mechanism makes a significant contribution to the development of the students' pronunciation. The results showed that the experimental class had a greater average increase than the control class. In experimental class the average of pre test is 71.02 and the average of post-test is 62.67 by average different is 8.34. Meanwhile in control class the average of pre-test is 61.44 and the average of post-test is 67.61 by average different is 6.17. It can be concluded that the average different in experimental class is greater than average different in control class ($8.34 > 6.17$).

The result of first hypothesis testing by using SPSS, significant (Sig.) value is 0.000. Significant (Sig.) value is smaller than the error level 0.05 or 5% ($0.000 < 0.05$). The result of hypothesis test, H_a is accepted. It means that there is an effect of Study Set in ELSA app toward pronunciation for tenth grade at Madrasah Aliyah Muhammadiyah of Purbolinggo.

The result of second hypothesis testing by using SPSS, significant (Sig.) value is 0.011 and 0.012. Significant (Sig.) value is smaller than the error level 0.05 or 5% (0.011 and $0.12 < 0.05$). The result of hypothesis test, H_a is accepted. It means that there is a significant difference of Study Set in ELSA app toward pronunciation for tenth grade at Madrasah Aliyah Muhammadiyah of Purbolinggo.

The final point, it can be concluded that the Study Set in ELSA application has an effect and significant difference toward pronunciation of tenth grade students at Madrasah Aliyah Muhammadiyah of Purbolinggo.

B. Suggestions

1. For English Teacher

Teachers can directly apply the Study Set in the ELSA application to learning pronunciation and integrate the Study Set in the ELSA application into the curriculum to improve students' pronunciation skills. Teachers encourage students to learn individually with the Study Set in the ELSA application, which has an instant feedback feature based on native English speakers, which can improve students' pronunciation skills.

2. For Students

Students can maximize the use of Study Set in the ELSA application in their pronunciation learning. By carrying out routine exercises individually, students will get maximum results from the Study Set in the Elsa application. Do learning individually by setting aside time to use the Elsa application so that the feedback feature adapted to English native speakers can maximize learning.

3. For Future Researchers

Future researchers should consider expanding the scope of research on ELSA applications. By understanding more about using the ELSA application and its features, future researchers can improve other skills such as listening, vocabulary, speaking, etc. Future researchers are expected to be able to better understand the Elsa application and its features so that they can provide a better understanding of the use of the ELSA application in learning English.