

## **BAB V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the findings discussed in the previous chapter, the researcher concludes that there are three types of pronunciation errors that occur in reading English narrative texts based on the theory of (Rambe, 2019) the classification of vowels based on the part of the tongue, namely front vowels, central vowels, and back vowels. The total percentage of pronunciation errors made by students is 82.02% for front vowels, 67.41% for central vowels, and 22.47% for back vowels.

The problems faced by first semester English education students in pronouncing vowels that occur in reading English narrative texts with a total sample of 28 students, the researcher found several causes why students made mistakes in pronouncing the English text given by the researcher, namely: When students are not familiar with the pronunciation, find new vocabulary, feel nervous because of unfamiliarity with the language, and have difficulty speaking or pronouncing English due to lack of practice. There are two findings from the results of the student interview test regarding the difficulties encountered in reading English narrative text, namely; 1. Nine students did not experience difficulties. 2. Nineteen students experienced difficulties when reading English narrative text given by the researcher.

#### **B. Suggestion**

Based on the research results that have been presented previously, the researcher would like to provide the following suggestions:

1. For future researchers

The results of this study can be used as a reference in learning English pronunciation, especially about the pronunciation of vowels. Future researchers can develop this research, by analysing the pronunciation of consonant sounds and strategies to overcome students' problems in the pronunciation of English texts.

2. For Students

The researcher hopes that this study can make students realise that having good pronunciation is important in the use of English communication. The students should pay attention and motivate themselves to study English hard,

then practice continuously for pronunciation to improve their English speaking ability.

### 3. For the readers

The results of this study can help readers in providing an understanding of the pronunciation of English vowels and motivate them to learn English pronunciation better.