CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data accumulated by the researcher and result of discussion in Chapter IV, it was showed teaching listening skill at tenth grade in SMK N 3 Metro after using Busuu application gave significant difference and as efficient way toward listening skill of the students. The result explains that score of experimental class higher after treatment. The pre-test and post-test outcomes, the students in experimental class and control class have average 58.55 and 55.06. Meanwhile, on the post-test the students in experimental class have average score 71.79 and 63.06 for control class.

Based on the data analysis for the first hypothesis exhibited the significance levels, for first hypothesis the significance value is <0.001, <0.001<0.05, it means that alternative hypothesis was accepted (Ha) null hypothesis (Ho) is rejected. In conclusion, using Busuu application has an effect at tenth grade DKV class in SMK N 3 Metro.

For the second hypothesis, the result revealed the significance value is 0.001, means that 0.001<0.05. Therefore, the alternative hypothesis (Ha) is accepted and null hypothesis (Ho) is rejected. It indicates using Busuu application has significant different when applied toward the listening skill at tenth grade DKV class in SMK N 3 Metro.

B. Sugestion

According to the conclusion above there are some suggestions. The suggestions are:

1. For The English Teachers

Teacher should more creative in teaching and learning activity, they can apply suitable media to teach students and to make students cheerful and enjoy in the class. The teacher can use digital learning media like Busuu application to teach listening. Busuu application make teacher easier in teaching activity and make learning activity more efficient.

2. For Students

Learning English lesson especially in listening skill, using Busuu application make students easier to listen English audio. Therefore, the students can use Busuu application to enhance their English skill. Based on the reason above, using Busuu application helps students more to listen English audio.

3. For The Future Researcher

For the future researcher, the researcher wrote this an undergraduate thesis aware that this undergraduate thesis far from perfect. The researcher hope that this research will help the future researcher conduct resemblant research, particularly when using Busuu application to teach listening skill. This research should serve more information about the use of Busuu application toward listening skill. In addition, for the future research can use this finding as reference when conducting future research.