CHAPTER I

INTRODUCTION

A. **Problem Background**

Speaking, listening, reading, and writing are the four skills that students must acquire when learning English. Through instructional and learning activities, these skills are imparted to children. Listening is the first skill that anyone learning English needs learn. Listening is a crucial skill. This is due to the fact that listening is a crucial language skill that continuously interacts with and affects speaking, reading, and writing, among other language skills. children can pick up a lot of vocabulary through hearing, which they then retain. With this vocabulary, students can speak, read, and write. In in a different context, listening is crucial for students since it can influence their ability to communicate. Students who work on developing their listening skills are able to understand spoken English.

In this era, the students be supposed toward learning English, specifically in listening skill. This is due to students got English subject begin they was in elementary school and junior high school. But until now, the students still difficulty in English. Students felt it challenging to learn English, especially in the area of listening. The difficulty occurred because the students have contention that English is difficult, English as an uninteresting topic and English as a ghost that made students afraid. From the contention above made the students wish to avoid the English subject in learning and teaching activities. But the based on the fact, students very struggled in improving their listening skill, commonly the students find the difficulty to know and understand the English phrases, unfamiliar English word that never heard before, unfamiliar pronunciation because the speaker is native, the students do not know the meaning of the English words, and their limited of the vocabularies.

In addition, from some factors mentioned above, attention of students toward the explanation of teacher in learning activity is still low. This problem occurs of students in SMK Negeri 3 Metro based on the preliminary survey of the researcher and the teacher, the researcher did interview with the teacher, the teacher said that the listening skill of students still low, the vocabulary of students is limit, the students difficult to understand the conversation in English language audio, students hard to understand meaning of the vocabulary, and the students

rarely reading in English text. Based on the result of preliminary survey, it will be hitch of students to develop their listening skill.

Table 1. Preliminary survey data listening score of students at ten grade of SMK N 3 Metro

No.	Category	Score	Students Frequency	Percentage
1.	High	81-100	10	15%
2.	Average	61-80	22	33%
3.	Low	41-60	34	52%
	Total		66	100%

Source: based on preliminary survey data at tenth grade DKV class of SMK N 3 Metro

Based on preliminary survey data in ten grade it can be seen that there are 10 students who got 81-100 who are the students got high category with the student percentage is 15%, then there are 22 students who got 61-80 who are the students got average category with student percentage is 33%, and then there are 34 students who got 41-60 who are the students got low category with student percentage is 50%. Therefore, the total of the students are 66 students and then the total of all the percentage is 100%.

Based on the interview with the teacher, there are two factors underlying the problem. The factors are internal factor and external factor. Internal factors which are the factors that come from they own self or the factor come from the inside of individuals. The internal factors such as less of motivation, lazy, no repetition of material, and the students do not do listening practice in their daily life. The internal factors that happened on students in listening such as the motivation of students is poor. Because the students less of motivation it makes the students give up easily. The other problem is the students do not do repetition of material because the students not repeat their material the students very easy to forget the material so the listening skill not progressing. Then, the students do not do listening practice in their daily life, actually practice listening has important role, because more often the students practice listening the students can be a good listener.

External factor are factors come from outside of individuals. The external factors such as facilities in the school, teacher, family, friends, and habit from the

students which is in everyday students listen people that communicate using they regional language and Indonesia language when they interact with their family, because this habit made the listening skill of students was lack. On other hand, teacher has big role toward students, this is due to when teacher used media not interesting so it made the students uninterested to following learning activity in the class. Moreover, environment is important for students, this is when the students have diligent friends, so the students were diligent too, then when the students have friends good in English subject, so the students were good in English to. However, when the students have lazy friends so the students were too. Therefore, the environment is important for students.

Students' listening skills can be supported in a variety of ways. Using engaging media help students improve their listening skills because it makes the subject matter easier for them to understand, increases their enjoyment of the learning process, and encourages them to participate more actively in it. One of the media is using the Busuu app. Busuu application is an application for learning foreign language, therefore this application can be media to help in foreign earners learning foreign language. Busuu application can access by application or website. The Busuu app is also accessible on the App Store for iPhone users and the Google Play Store for Android users.

In summarized, Busuu application can be innovative also interesting media to support listening skill of the students. By innovative and interactive media students were enthusiastic in learning activity. Based on the conclusion the researcher conducts research entitled "The Effectiveness of Busuu Application Toward Listening Skill of ten grade at SMK Negeri 3 Metro in academic year 2023/2024".

B. Problem Identification

Based on the problem background above, the researcher identifies the problem as follows:

1. The learning motivation of students still low.
2. The vocabulary of students is limit.
3. The students difficult to understand aural English.
4. The students hard to know the meaning of English words.
5. The learning media was less interesting.

C. Problem Limitation

There are many media in teaching English, the researcher interested in conducting focused on "The Effectiveness of Busuu Application Toward Listening Skill at enth grade DKV class of SMK Negeri 3 Metro in academic year 2023/2024".

D. Problem Formulation

Based on the background of the study, the problem formulation of this research as follows:

1. Is there any effectiveness of Bussu application toward listening skill of students at tenth grade of SMK Negeri 3 Metro?
2. Is there any significant difference of Busuu application toward listening skill of students at tenth grade of SMK Negeri 3 Metro?

E. Research Objective

The research objective of this research as follows:

1. To find out the effectiveness of using Busuu application toward listening skill of students at tenth grade of SMK Negeri 3 Metro.
2. To find out the significance of using Busuu application toward listening skill of students at SMK Negeri 3 Metro.

F. Research Scope

The research scope of the researcher as follows:

1. The research design of the research is quasi experimental research.
2. The subject of this research is students at tenth grade of SMK Negeri 3 Metro.
3. The object of this research is Busuu application in listening skill.
4. The place of this research is SMK Negeri 3 Metro.

G. Research Benefit

The research benefit of this research as follows:

1. For students

From this research the researcher hopes that the students more motivated and more enthusiastic in learning English using Busuu application. Busuu can help students to develop their listening skill.

2. For teacher

From this research, the researcher hopes that Busuu application can be used as a learning media to teach English especially for listening skill.

3. For the future researcher

From this research the researcher hopes for the future researcher can inspire the other researcher. The researcher also hopes for the future researcher can do similar research with different object and different material and can produce better data.