

ABSTRACT

Utari, Okta Vindy. 2024. The Effectiveness of Busuu Application Toward Listening Skill at Tenth Grade Dkv Class of Smk Negeri 3 Metro in Academic Year 2023/2024. Advisors: (1) Fenny Thresia, S.Pd, M.Pd. (2) Yasmika Baihaqi S.Pd, M.Pd.Bi.

Keywords: Busuu Application, Listening Skill, Tenth Grade DKV Class

This study aims to find out the effect and significant difference using Busuu application toward students listening skill at tenth grade in SMK N 3 Metro in academic year 2023/2024. Busuu application is an educational application to support listening skill. This research used quasi-experimental research with experimental and control group. Total of the population are 66 students. The results showed a significant improvement in the listening skills of the experimental group, based on the result of hypothesis testing for first hypothesis the result of significance value is $<0.001 < 0.05$. It means that H_a accepted meanwhile H_o rejected. Then the second hypothesis the significance result of Two-Sided P is 0.001, $0.001 < 0.05$, therefore it can be deduced that H_a is accepted and H_o rejected. The conclusion is Busuu application gave effect toward the listening skill of students and gave significant differences.