

**THE EFFECTIVENESS OF TABOO GAME TOWARD STUDENTS' ENGLISH
SPEAKING ABILITY IN THE BEGINNER CLASS OF YOS SUDARSO HIGH
SCHOOL ACADEMIC YEAR 2023/2024**

AN UNDERGRADUATE THESIS



WRITTEN BY :

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH METRO**

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Submitted

**as a Partial Fulfillment of The Requirements for The Bachelor Degree at
English Education Study Program**

By

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2024**

ABSTRACT

Pambudi, Raikhan. 2024. *The Effectiveness Of Taboo Game Toward Students' English Speaking Ability In The Beginner Class Of Yos Sudarso High School Academic Year 2023/2024.* An Undergraduate thesis. English Education Study Program, Teacher Training and Education Faculty. Universitas Muhammadiyah Metro. Advisor: (1) Eva Faliyanti, M.Pd.BI. (2) Drs. H. Bambang Eko S., M.Pd.

Keywords: Taboo Game, Speaking Ability, Experimental Research

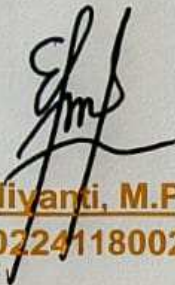
This study aims to determine whether the Taboo game has an effect and significant difference on students' English speaking ability in the beginner class at Yos Sudarso High School. The research employed a quasi-experimental design, involving a population of 73 students from the beginner class academic year 2023/2024. The study conducted in experimental class which consisted of 24 students. Data analysis was conducted using SPSS version 20. The results revealed that the significance level (2-tailed) <0.05 , indicating that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. This confirms that the use of Taboo games in teaching speaking is effective. Additionally, the independent t-test showed a significance level (2-tailed) of $0.000 < 0.05$, demonstrating that teaching speaking using the Taboo game has a positive effect on improving students' speaking ability. Therefore, the research concludes that the Taboo game has a significant and positive effect on the speaking abilities of students in the beginner class of Yos Sudarso High School.

RECOMMENDATION

An undergraduate thesis by Raikhan Pambudi has been revised and recommended for examination.

Metro, June 2024

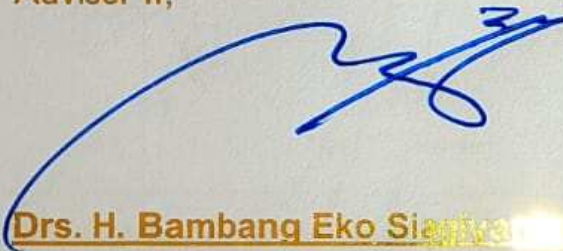
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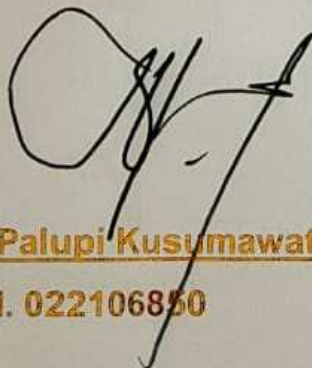


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APPROVAL PAGE

AN UNDERGRADUATE THESIS

THE EFFECTIVENESS OF **TABOO GAME TOWARD STUDENTS' ENGLISH SPEAKING ABILITY IN THE BEGINNER CLASS OF YOS SUDARSO HIGH SCHOOL ACADEMIC YEAR 2023/2024**

By

Raikhhan Pambudi

Has been defended in front of Examiner Board

On June 2024

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MOTTO

وَالَّذِينَ جَاهَدُوا فِينَا لَنَهْدِيَنَّهُمْ سُبُلَنَا وَإِنَّ اللَّهَ لَمَعَ الْمُحْسِنِينَ ﴿٦٩﴾

And those who strive for Us - We will surely guide them to Our ways. And indeed,
Allāh is with the doers of good.

Q.S Al-'Ankabut 29:69

Don't dream your life, live your dream.

(Mark Twain)

Be unique, be memorable, be confident, be proud, but mainly be YOU.”

(Raikhan Pambudi)

DEDICATION

With all genuine gratefulness to Allah Subhanahu wa Ta'ala (The Glorified and the Exalted) and for the love of the Blessed Prophet Muhammad Sallallahu 'Alaihi wa Sallam, the researcher dedicates this undergraduate thesis to:

1. My beloved mother Maya Sari Usman and dear father Marjuni, thank you so much for all your efforts and dedication so far, enabling your second child to complete his studies and obtain a bachelor's degree.
2. My family and relatives, especially my brother Adjie and my sister Senandung, who have provided both material and moral support. Not to forget, my sibling Ayong, who always supports me even though he is very hard to reach.
3. My advisors, Mam. Eva Faliyanti, M.Pd.B.I, and Drs. Bambang Eko Siagiyanto, M.Pd, who have always been patient and meticulous in guiding me to complete this thesis well.
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7. My fellow assistants at the Language Institute who have been part of my journey in developing my potential. Thank you for being mood boosters with your silly and funny behavior.
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9. Everyone whom I can not mention one by one here on this page but still prays the best for me, especially my friends during the student exchange program in Semarang. May Allah return your kindness with more than you deserve.
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In writing this undergraduate thesis, many people have contributed. The researcher would like to express his deepest thanks to the rector of Universitas Muhammadiyah Metro, Dr. Nyoto Suseno, M.Si. Deans of the Teaching Training and Education Faculty, Dr. Arif Rahman Aththibby, M.Pd.Si. The Head of English Education Study Program, Fitri Palupi K. M.Pd.Bi. and all the lecturers of PBI UM Metro. Not only that, the deepest gratitude is also extended to Mr. Yasmika Baihaqi, M.Pd.B.I, Head of the Office of International Affairs and Cooperation, as well as Mr. Bambang Eko Siagiyanto, Head of the Language Institute Universitas Muhammadiyah Metro, and also Mr. Khuldin Kusairi for helping me grow both academically and non-academically.

This undergraduate thesis would not have been completed without the help, guidance, suggestions and support of the advisors. The researcher would like to thank the first supervisor Drs. Bambang Eko Siagiyanto, M.Pd and the second supervisor Eva Faliyanti, M.Pd.B.I for the time, guidance, suggestions and advices they have given to complete this undergraduate thesis.

In writing this undergraduate thesis there are still many errors that need to be corrected. input and suggestions really help researchers in subsequent research. The researcher hopes that this thesis can be a reference for readers and other researchers who want to know about media which can be used in teaching English speaking ability.

Metro, June 2024

Researcher,



Raikhani Pambudi

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