CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

In conclusion, this research demonstrates that the carousel brainstorming strategy significantly enhances reading comprehension among tenth-grade students at SMK Taruna Utama Melinting. The data reveal a notable improvement in students' average post-test scores from Cycle 1 to Cycle 2, with scores rising from 58 to 75, which meets the minimum score criterion. This finding confirms the effectiveness of the carousel brainstorming strategy in improving students' reading comprehension, consistent with previous studies such as those by Andriani (2019) and Rizal & Susanto (2021), which also highlighted the strategy's positive impact on comprehension and student engagement.

The implementation process of the carousel brainstorming strategy was carefully structured, involving engaging pre-activities, a more in-depth application of the strategy during the main activities, and reflective post-activities. This structured approach, including the integration of interactive and visual elements, proved to be effective in fostering an active learning environment and improving reading comprehension. The results align with the successful outcomes reported by Lestari (2018), demonstrating that a well-organized and engaging teaching method can significantly enhance student learning.

Specifically, the improvement in reading components such as identifying main ideas, understanding vocabulary in context, and making inferences was notable in Cycle 2 compared to Cycle 1. The average score improvement of 17 points from Cycle 1 to Cycle 2 illustrates the substantial impact of the strategy on student performance. Overall, the research underscores the carousel brainstorming strategy as a valuable tool for improving reading comprehension and suggests that the structured application of this strategy can lead to substantial educational benefits. The achievement of the minimum score criterion in Cycle 2 indicates that the research objectives were met, and no further cycles are needed. This study contributes to the body of knowledge on effective teaching strategies and provides a practical approach for educators seeking to enhance student comprehension and engagement.

B. Suggestions

The researcher gives some suggestions to many people related to this study, they are as follow:

1. For students

Students must actively participate in carousel brainstorming activities and consistently apply the techniques to enhance their reading comprehension skills. Students can also seek feedback from their teachers to identify areas for improvement and focus their efforts accordingly.

2. For teachers

Teachers can continue implementing the carousel brainstorming strategy and refine its use based on student feedback and performance. Also, they may regularly assess student progress and adjust their teaching methods to address their needs effectively.

3. For researchers

Researchers may explore further research on the carousel brainstorming strategy's effectiveness across various educational contexts and diverse student groups. The researcher suggests the future researchers to conduct longitudinal studies to evaluate the long-term impact of the strategy on reading comprehension and academic skills.