

ABSTRACT

Rahmadhini, S. 2024. *Improving Students' Reading Comprehension by Using Carousel Brainstorming Strategy at Tenth Grade of Smk Taruna Utama Melinting*. An Undergraduate Thesis. English Education Study Program. Faculty of Teaching Training and Education. Muhammadiyah University of Metro. Advisor: (1) Amirudin Latif, M.Pd. (2) Syaifudin Latif Darmawan, M.Pd.

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Digitalization has been a big impact on every aspect of life, including tourism, business, and education. Digitalization has significantly impacted education, particularly in teaching reading. Carousel brainstorming strategy is appropriate strategy in teaching reading comprehension it requires students to access background knowledge or review what they have learned by thinking about subtopic within a boarder topic.

The aim of this research is to find out whether Carousel brainstorming strategy can improve the students' reading comprehension and how is the process of teaching reading using Carousel brainstorming strategy at tenth grade of SMK Taruna Utama Melinting in academic year 2023/2024. The method of this research is Classroom Action Research (CAR). This research discusses how to improve Students' Reading Comprehension by Using Carousel Brainstorming Strategy.

The result indicates that the researcher conducted two cycles with the students' average post-test scores from Cycle 1 is 58 and in Cycle 2 is 75 with average differences 17. This research concludes that the carousel brainstorming strategy helps teacher to improving students' reading comprehension. The future researchers may explore further research on the carousel brainstorming strategy's effectiveness across various educational contexts and diverse student groups.