IMPROVING STUDENTS' READING COMPREHENSION BY USING CAROUSEL BRAINSTORMING STRATEGY AT TENTH GRADE OF SMK TARUNA UTAMA MELINTING

AN UNDERGRADUATE THESIS



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ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF METRO
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Submitted

As a Partial Fulfillment of The Requirements for The Bachelor Degree at English Education Study Program

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ABSTRACT

Rahmadhini, S. 2024. Improving Students' Reading Comprehension by Using Carousel Brainstorming Strategy at Tenth Grade of Smk Taruna Utama Melinting. An Undergraduate Thesis. English Education Study Program. Faculty of Teaching Training and Education. Muhammadiyah University of Metro. Advisor: (1) Amirudin Latif, M.Pd. (2) Syaifudin Latif Darmawan, M.Pd.

Keywords: Reading, Carousel Brainstorming Strategy, Tenth Grade

Digitalization has been a big impact on every aspect of life, including tourism, business, and education. Digitalization has significantly impacted education, particularly in teaching reading. Carousel brainstorming strategy is appropriate strategy in teaching reading comprehension it requires students to access background knowledge or review what they have learned by thinking about subtopic within a boarder topic.

The aim of this research is to find out whether Carousel brainstorming strategy can improve the students' reading comprehension and how is the process of teaching reading using Carousel brainstorming strategy at tenth grade of SMK Taruna Utama Melinting in academic year 2023/2024. The method of this research is Classroom Action Research (CAR). This research discusses how to improve Students' Reading Comprehension by Using Carousel Brainstorming Strategy.

The result indicates that the researcher conducted two cycles with the students' average post-test scores from Cycle 1 is 58 and in Cycle 2 is 75 with average differences 17. This research concludes that the carousel brainstorming strategy helps teacher to improving students' reading comprehension. The future researchers may explore further research on the carousel brainstorming strategy's effectiveness across various educational contexts and diverse student groups.

RECOMMENDATION

An undergraduate thesis is written by Sefha Rahmadhini has been revised and recommended for examination.

Metro, 25 July, 2024

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APPROVAL PAGE

AN UNDERGRADUATE THESIS

IMPROVING STUDENTS' READING COMPREHENSION BY USING CAROUSEL BRAINSTORMING STRATEGY AT TENTH GRADE OF SMK TARUNA UTAMA MELINTING

Ву

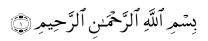
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MOTTO



"In the name of Allah, the most gracious and most merciful" (QS. Al-Fatihah : 1)

"Education is the key to unlocking a brighter future"

DEDICATION

In the name of Allah the Benefit and the merciful, this undergraduate thesis is dedicated to:

- My beloved parents, Mr. Misran and Mrs. Sumarni always support and give motivation to always keep moving and praying for my life. You are my soul and inspiration
- My advisor Mr. Amirudin Latif, M.Pd. and my second advisor Mr. Syaifudin Latif Darmawan, M.Pd, thanks all of your assistance, so I could finish my an undergraduate thesis.
- All the lecturers of English education study program, have given me a lot of materials, experiences, motivations, inspiration, advice, suggestions, and examples on how to be a good teacher.
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- 8. The Greatest campus, the Muhammadiyah University of Metro where I am studying and growing to be a better person.

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Finaly, the researcher must realize that this research is so far from the perfectness. Although this research is far from the perfect, the researcher hopes that will be useful for all people not only for the researcher but also for the readers. Suggestion is expected to all the readers for the future.

Wassalamualaikum Warrahmatullahi Wabarokatuh.

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