

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Classroom action research (CAR) on mental retardation students SLB Harapan Ibu carried out in three cycles, in each cycle there are 4 stages, namely (1) planning, (2) action, (3) observation, and (4) reflection. Based on the discussion and research results, it can be concluded as follows: Learning English vocabulary mastery by using digital picture series media for SLB Harapan Ibu mental retardation students has increased every cycle. Prior to the activity, the students proficiency with language was 0%. The capacity to master the language score to 0% in cycle I and 33% in cycle II. Cycle III had a 66% increase.

This indicates that the mental retardation students at SLB Harapan Ibu has achieved the capacity to recognize vocabulary at criteria well as expected.

B. Suggestion

Based on the results of the research that has been carried out, the researcher can provide the following suggestions:

1. For teachers is expected to be able to apply varied learning media. One alternative is to use digital picture series learning media.
2. For students are expected to focus more on paying attention to the teacher in explaining the material.
3. For other researchers, to research using more varied digital picture series media. And keep up with the latest developments in research.

