

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

This research aims to examine the impact of the partner reading strategy on the reading comprehension of class VIII students at SMP Muhammadiyah 1 Sekampung Udik. The results of the paired sample t-test and independent sample t-test show that the shared reading strategy significantly improves students' reading comprehension.

A paired samples t-test showed a significant increase in reading comprehension scores after implementing the partner reading strategy, with a p value of 0.000. These results show the effectiveness of the strategy in increasing students' understanding and retention of reading material. An independent samples t-test confirmed this finding, revealing a significant difference in reading comprehension scores between students who used partner reading strategies and those who did not, with a p value of 0.039.

Partner reading strategies benefit students' reading comprehension by facilitating peer learning, involving students in peer feedback, and enabling differentiated instruction. The immediate feedback and interactive nature of reading with a partner encourages deeper understanding of the text and the development of critical thinking skills.

Overall, the findings of this research advocate the inclusion of collaborative learning techniques, such as reading with a partner, in educational practice. Future research could explore the long-term impact of this strategy and investigate its implementation across different subjects and educational levels.

In short, partner reading strategy is an effective approach toward students' reading comprehension at eight grade students of Junior High School Muhammadiyah 1 sekampung udik.

#### **B. Suggestions**

##### **1. For teacher**

Teacher is advised to incorporate partner reading strategies into their teaching methods, given its proven effectiveness in improving reading comprehension. It is important for teachers to receive the right training and resources to implement this strategy effectively because in this case the teacher becomes a facilitator in learning using partner reading strategy. Additionally,

strategic student pairings can facilitate differentiated instruction, allowing advanced and struggling readers to benefit from the collaborative process.

## **2. For students**

Students should actively engage in partner reading activities to improve their reading comprehension and critical thinking skills. Participating in these sessions can make learning more interesting and enjoyable. Students are also encouraged to offer and receive constructive feedback during partner reading, which helps clarify confusion and deepens their understanding of the material. Additionally, students must take an active role in their learning by preparing for sessions and remaining focused throughout the lesson.

## **3. For future researchers**

Future researchers should explore the long-term impacts of the partner reading strategy on reading comprehension and other academic areas to provide a deeper insight into its benefits and limitations. Researchers should also investigate how these strategies apply to different subjects and educational levels to see if the benefits observed in reading comprehension are applicable elsewhere. Additionally, examining the effectiveness of partner reading in various cultural and educational contexts could help in adapting the strategy to diverse settings and student needs.