

ABSTRACT

Nindriyani, N. 2024. *The Effect of Partner Reading Strategy on Students' Reading Comprehension of the 8 Grade Junior High School Muhammadiyah 1 Sekampung Udik.* An Undergraduate Thesis. English Education Study Program. Faculty of Teaching Training and Education. Muhammadiyah University of Metro. Advisor: (1) Drs, Bambang Eko Siagiyanto, M.Pd. (2) Refai, M.Pd.

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English becomes the most important language in the world as an international language and used by the people to communicate or get information around the world. Reading is very crucial because through reading person can get the key point of the information sent or read from the printed page and people who read a lot will have knowledge and latest information to facilitate in having good speaking, writing and listening. This research aims to find out the effect and significant effect of the students reading comprehension by using partner reading strategy. This research utilized a quantitative methodology with a quasi-experimental design. The sample of this research is eight grade students of Junior High School 1 Sekampung Udik. The result of hypothesis test that the sig value was 0.000 in first hypothesis and 0.039 in second hypothesis, it indicated that partner reading strategy has an effect and significant effect on students' reading comprehension. In conclusion, partner reading strategy is an effective approach to improve reading comprehension among students. Future researchers should also investigate how these strategies apply to different subjects and educational levels to see if the benefits observed in reading comprehension are applicable elsewhere.