

**THE CORRELATION BETWEEN PARENTS EDUCATIONAL
BACKGROUND AND STUDENTS' MOTIVATIONS IN LEARNING
SPEAKING**

AN UNDERGRADUATE THESIS



**BY:
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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF METRO
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Submitted

**As a Partial Fulfillment of The Requirements for The Bachelor Degree
at English Education Study Program**

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2024**

ABSTRACT

Utami, S. W. 2024. *The Correlation between Parents Educational Background and Students' Motivations in Learning Speaking*. An Undergraduate Thesis. English Education Study Program. Faculty of Teaching Training and Education. Muhammadiyah University of Metro. Advisor: (1) Eva Faliyanti, M.Pd. (2) Aulia Hanifah Qomar, M.Pd.

Keywords: Parents Educational Background, Motivation, Learning Speaking

Speaking is a form of communication that involves various factors that can influence a person's motivation to learn it. These factors include family dynamics such as parental attention, family relationships, home environment, economic status, and cultural background. Additionally, the educational background of the parents can also shape a student's motivation to learn speaking. This research aims to find out the correlation between parents' educational background and students motivations in Learning Speaking of the students of English education at Muhammadiyah University of Metro. This research utilized a correlation research design by 40 students to become sample of this research. This research used a questionnaire to determine student motivation and parents educational background. The results of this research indicate that there is no correlation between parents' educational background and students' motivations in Learning Speaking with the Correlation Coefficient value is smaller than 0 ($-0.93 < 0$), while the sig value is greater than 0.05 ($0.451 > 0.05$) which means that there is no significant positive correlation between the educational background of parents and students' motivations. In conclusion, this research underlines the complexity of factors influencing students' motivation and highlights the need for further approaches to improve learning outcomes in speaking skills. Future researchers should examine additional variables that may influence students' motivation to learn speaking skills, such as socioeconomic status, teacher-student relationships, and extracurricular activities.

RECOMMENDATION

An undergraduate thesis is written by Setia Widya Utami has been revised and recommended for examination.

Metro, August 8, 2024

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APPROVAL PAGE

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BACKGROUND AND STUDENTS' MOTIVATIONS IN LEARNING
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MOTTO

"Because indeed after difficulty there is ease, indeed after difficulty there is ease"
(Qs. Al Insyirah: 5-6)

"Keep praying and trying no matter what happens, rest assured that Allah will help you with all your difficulties while you continue to pray and try"

DEDICATION

With all thanks to Allah SWT and for the support and prayers of my loved ones, this thesis was finally completed well and on time. Therefore, with pride and happiness I express my gratitude and gratitude to:

1. Allah SWT, because it is only with His permission and grace that this thesis can be written and completed on time.
2. The researcher' parents, Father Sutarno, who have always provided support, encouragement and prayers for their child. My heavenly angel Mrs. Sri Widiyanti who always provides calm, comfort, motivation and the best prayers. Thank you for always giving endless love, affection and blessings to your children and tirelessly supporting all decisions and choices in my life and never stopping praying for me. Please live longer so that you can see your child succeed and make you proud, thank you for your father and mother's struggle so that I can reach this point.
3. The researcher' brother, Raihan Dwi Satria, who has given us encouragement and hopefully we will all become children who will make our parents proud.
4. Widi Mulya Permana, the researcher' beloved partner who is sometimes very annoying, thank you for always accompanying me, supporting and helping in every step of this writing so that it can be finished on time. Always patient with my complaints all this time, always accompanying me on every journey.
5. The supervisors are mam Eva Faliyanti, M.pd and mam Aulia Hanifah Qomar M.Pd who are always patient in guiding and giving advice to researchers, and thank you for always taking the time to guide researchers.
6. All the PBI lecturers who have guided and provided input and suggestions so far, so that I can complete this thesis.
7. All friends in English Language Education 2020 for the precious memories and togetherness that accompany you for almost four years and always provide motivation to be better.
8. Myself, Setia Widya Utami for her hard work and enthusiasm in trying as hard as she could and never giving up. Thank you for persevering this far and taking responsibility to finish what you started.

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Alhamdulillahirabil'alamin, with the permission of Allah SWT, the writing of this thesis can be completed. By offering puja and thanksgiving to the presence of Almighty God, who has given abundant grace and health, so that the author can complete this thesis with the title "The Correlation between parents educational background and student motivation in learning speaking" required as the final assignment of undergraduate studies in the program English Language Education Study, Faculty of Teacher Training and Education, Muhammadiyah Metro University.

The author realizes that this thesis would not have been possible to complete without the support, assistance, guidance and advice from various parties during the preparation of this thesis. On this occasion the author would like to express his sincere thanks to my parents, family and friends. And many parties contributed, researchers would like to express their deepest thanks to the Chancellor of Muhammadiyah Metro University, Dr. Nyoto Suseno, M.Si, Dean of the Faculty of Education, Dr. Arif Rahman Aththibby, M.Pd. Si, Head of the English Language Education Study Program, Fitri Palupi K. M.Pd. Mrs. And all PBI UM Metro lecturers.

This thesis would not have been completed without the help, guidance, suggestions and support of the supervisors. The researcher would like to thank the first supervisor Eva Faliyanti, M.Pd and the second supervisor Aulia Hanifah Qomar, M.Pd. for the time, guidance, suggestions and advice given to complete this thesis.

In writing this thesis there are still many errors that need to be corrected. Input and suggestions are very helpful for researchers in further research. The researcher hopes that this thesis will be useful for readers and can be used as a reference for development in a better direction. Truth comes from Allah and error comes from the author. May Allah SWT always bestow His mercy and blessings on all of us.

Metro, August 8, 2024



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