

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The conclusion follows the objectives of the research proposed in Chapter IV. Based on the research findings and discussion, the conclusion can be drawn as follows:

1. There is a difference in the scores of students who are taught using Padlet compared to those who are taught using conventional media. The result of data analysis indicates that the t-value obtained (11.767) is higher than the t-table value (2.06) at the significance level of 0.05, and the significance (0.000) is lower than 0.05.
2. There is a significant effect of Padlet on the student's ability to write personal letters, as demonstrated by the higher post-test scores and t-test results. This is evidenced by the data analysis result indicating that the t-value obtained (17.120) is higher than the t-table value (2.05) at the significance level of 0.05, and the significance (0.000) is lower than 0.05. Therefore, it can be said that teaching writing using Padlet significantly effects students' ability to write personal letters.

In conclusion, students taught using Padlet score significantly higher than those taught with conventional media. The data confirms this improvement with a high level of statistical significance. Additionally, Padlet has a significant effect on students' ability to write personal letters, as shown by higher post-test scores, including content, organization, vocabulary, grammar, and mechanics.

B. Suggestion

Based on the conclusion, the researcher would like to propose some suggestions that would be useful for English teachers, students, and other researchers:

1. English Teachers

Since the use of Padlet has a positive effect on students' writing skills, the researcher suggests that English teachers, to keep students engaged, should consider alternative ways to teach English. Padlet is one option that teachers can use in the teaching and learning process.

2. Students

Students should practice more in learning English, especially in writing. Without sufficient practice, they may not master writing skills. With Padlet, students are expected to be more motivated and achieve better scores in English lessons, particularly in writing.

3. Other Researchers

The researcher acknowledges that this study is not perfect and encourages other researchers to conduct further investigations to explore additional findings related to this topic. Future research may benefit from using different methods, variables, and subjects to gain a broader understanding of the effects and significance of Padlet. As well as a wider population to gain a broader understanding of the effects and significance of Padlet.