

**THE EFFECTIVENESS OF USING PADLET ON STUDENTS' WRITING
PERSONAL LETTER IN ELEVENTH-GRADE OF SMA MUHAMMADIYAH 1
PEKALONGAN**

AN UNDERGRADUATE THESIS



**WRITTEN BY :
DEBY SELVIA
SRN. 20340002**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING
UNIVERSITAS MUHAMMADIYAH METRO**

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**Submitted as a Partial Fulfillment of The Requirements for the S1 Degree at
English Education**

**By :
Deby Selvia
SRN. 20340002**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING
UNIVERSITAS MUHAMMADIYAH METRO
2024**

ABSTRAK

Selvia D. 2024. *The Effectiveness of Using Padlet for Students' Writing Personal Letters in Eleventh-Grade of SMA Muhammadiyah 1 Pekalongan. An Undergraduate thesis.* An Undergraduate Thesis. English Education Study Program. Faculty of Teaching Training and Education. Muhammadiyah University of Metro. Advisor: (1) Drs. Bambang Eko S., M.Pd (2) Amirudin Latif, S.Pd., M.Pd.

Key Word: Padlet, Writing skill, Personal Letter.

Teaching English in non-English speaking countries such as Indonesia faces several challenges, including teaching materials that do not meet students' needs, a less supportive school environment, and low student motivation. Writing is one of the most difficult skills for students to master as it involves aspects such as vocabulary, grammar, mechanics, organization, and content. This study investigates the effectiveness of using Padlet in improving the personal letter-writing skills of Grade XI students at SMA Muhammadiyah 1 Pekalongan.

The study uses a quasi-experimental design with a pre-test and post-test control group. The experimental class is treated using Padlet, while the control class is treated using conventional media. The pre-test results indicate that all students were in the fair score category before the treatment. After the treatment, the post-test results reveal that the experimental class demonstrates a greater improvement in writing ability compared to the control class, as evidenced by the calculated t value (11.767), which is higher than the t table value (2.06). In conclusion, students taught using Padlet show a significant difference in writing personal letters compared to the control class. Furthermore, the treatment has a significant effect across all aspects of assessment, including content, organization, vocabulary, grammar, and mechanics, as indicated by the t value (17.120), which is higher than the t table value (2.05).

This shows that Padlet is effective in improving students' writing quality and motivation at the 0.05 level of significance, with a significance value (0.000) lower than 0.05. Padlet significantly affects students' writing quality and motivation across all assessment aspects, as evidenced by higher post-test scores and statistical significance. The researcher suggests that future research can provide a deeper understanding of the effectiveness of Padlet in learning writing, as well as better solutions to overcome the challenges in teaching writing in schools.

RECOMMENDATION

An undergraduate thesis is written by Deby Selvia has been revised and recommended for examination.

Metro, 9th August, 2024

Advisor I



Drs. Bambang Eko Siagiyanto, M.Pd

NIDN. 0016076601

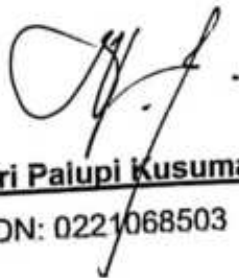
Advisor II,



Amirudin Latif, S.Pd., M.Pd.

NIDN. 0203038002

Head of English Education Study Program



Fitri Palupi Kusumawati, M.Pd.Bi.

NIDN: 0221068503

APPROVAL PAGE

AN UNDERGRADUATE THESIS

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PEKALONGAN**


By

DEBY SELVIA

Has been defended by in front of Examiners Board

On August 9th , 2024

Examiners Board



Chairman
Drs. Bambang Eko Siagiyanto, M.Pd.



Secretary
Amirudin Latif, S.Pd., M.Pd.



Examiner
Dr. Dedi Turmudi, MA.TESOL.

Faculty of Teacher Training and Education

Dean,




Arif Rahman Aththibby, M.Pd., Si.

NIDN: 0203128801

MOTTO

﴿١٨٥﴾ وَمَا الْحَيَاةُ الدُّنْيَا إِلَّا مَتَاعُ الْغُرُورِ

“Whereas the life of this world is no more than the delusion of enjoyment.”

(Quran | 3:185)

“Only the disciplined are truly free. The undisciplined are slaves to moods, appetites, and passions.”

(Stephen Covey)

“If you are happy doing what you are doing, then nobody can tell that you are not successful”

(Harry Styles)

DEDICATION

With all praise to Allah SWT and the support and prayers of my loved ones, finally, this thesis can be completed well and on time. Therefore, with pride and happiness, I express my gratitude and thanks to:

1. Allah Subhanahu wa Ta'ala, the Lord of the universe, and Prophet Muhammad sallallahu alaihi wasallam, for enabling the researcher to complete this undergraduate thesis with His blessings.
2. The father, Mr Budi Yanto, a devoted and responsible father, has been an unwavering source of support, providing strength and encouragement in facing every challenge.
3. The mother, Mrs. Pariyah, the mother who brought the researcher into this world with immense love and effort, has prayed tirelessly day and night. Without her prayers, the researcher would not have been able to complete this research
4. The little brother, Ilham Ramadhan. Grateful for the blessing of your presence in this world. Deep love remains strong, despite the occasional disagreements. Wishing you all the best and sending heartfelt prayers always.
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6. The closest friends are Tiwi, Afif, Aminah, Oca, Dede, Putri, Puji, and the late Anggi. For the steadfast support, guidance, and friendship.
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During completing the final assignment, the researcher received a lot of support from parents, family, and friends, I say thank you. And to many parties who contributed, the researcher would like to express his deepest gratitude to the Rector of the Muhammadiyah University of Metro, Dr. Nyoto Suseno, M.Si, Dean of the Faculty of Education, Dr. Arif Rahman Aththibby, M.Pd. Si, Head of the English Language Education Study Program, Fitri Palupi K. M.Pd. Bi. And all lecturers of PBI UM Metro.

This thesis would not have been completed without the help, guidance, advice, and support of the supervisors. The researcher would like to thank the first supervisor Drs. Bambang Eko Siagiyanto, M.Pd, and the second supervisor Amirudin Latif, S.Pd., M.Pd. for the time, guidance, suggestions, and advice that have been given to complete this thesis. In writing this thesis, there are still many mistakes that need to be corrected. Input and suggestions are very helpful for researchers in further research. The researcher hopes that this thesis can be a reference for readers and other researchers who want to know about writing.

Metro, 09 August 2024



Deby Selvia

SURAT PERNYATAAN

Yang bertanda tangan dibawah ini:

Nama : Deby Selvia
Fakultas : Keguruan dan Ilmu Pendidikan
Program Studi : S1 Pendidikan Bahasa Inggris
Judul Skripsi : *The Effectiveness of Using Padlet on Students' Writing Personal Letters in Eleventh Grade at SMA Muhammadiyah 1 Pekalongan.*

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Metro, 9 Agustus 2024
Yang Membuat Pernyataan,



Deby Selvia
NPM. 20340002

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NPM : 20340002
JENIS DOKUMEN : Tugas Akhir

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Muhammadiyah 1 Pekalongan

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Metro, 20 Agustus 2024
Kepala Unit,

[Signature]
Dr/ Nego Linuhung, M.Pd.
NIDN. 0220108801

Alamat.

Jl. Ki Hajar Dewantara No.116
Irasgmulyo, Kec. Metro Timur Kota Metro,
Lampung, Indonesia

Website: upi.ummetro.ac.id
E-mail: help.upi@ummetro.ac.id

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