

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research findings and discussion in chapter IV, the use of Ed Sheeran song can be an effective tool for improving students' pronunciation. The results showed that the experimental class had a greater average increase than the control class. In experimental class the average of pre test is 57.03 and the average of post-test is 71.56 by average different is 14.53. Meanwhile in control class the average of pre-test is 59.19 and the average of post-test is 64.62 by average different is 5.43. It can be concluded that the average different in experimental class is greater than average different in control class ($14.53 > 5.43$).

The result of first hypothesis testing by using SPSS, significant (Sig.) value is 0.000. Significant (Sig.) value is smaller than the error level 0.05 or 5% ($0.000 < 0.05$). The result of hypothesis test, H_a is accepted. It means that there is an effect of Using Ed Sheeran Song in perfect Toward Students' Pronunciation Ability at Second Grade SMP N 6 Metro.

The result of second hypothesis testing by using SPSS, significant (Sig.) value is 0.000. Significant (Sig.) value is smaller than the error level 0.05 or 5% ($0.000 < 0.05$). The result of hypothesis test, H_a is accepted. It means that there is a significant difference of Using Ed Sheeran Song in perfect Toward Students' Pronunciation Ability at Second Grade SMP N 6 Metro.

The final point, it can be concluded that the using Ed Sheeran song in perfect has an effect and significant difference toward pronunciation ability of second grades students at SMP N 6 Metro.

B. Suggestion

1. For English Teacher

Teachers can use song as the alternative of interesting teaching media that can be used in the classroom. Music is interesting and enjoyable as the music can make the students feel relax and they can break from the usual routine of teaching learning process. Song can be used for English teachers to improve their quality of teaching and can be chosen to solve the problem of students' pronunciation ability.

2. For Students

Song can be used by students as an enjoyable environment during learning process that can enhance the student motivation to learn. As they are enjoying the learning process they are encouraged to explore their English skills.

3. For Future Researchers

The other researcher can use song to improve the students understanding in language skills such as: Listening, Speaking, Reading and Writing. Song in this research is proved to be able to help students to reinforce what they learn in the classroom. But, learning English by using song takes an extra time in the regular meeting. It can be ineffective time for the learning process. As a matter of fact, every strategy or media bears some advantages and disadvantages. Therefore, it is important for the other researcher to consider each of advantages and disadvantages in order to make the implementation of the strategy in teaching process more effective and successful.