

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of Study**

Speaking is one of the important parts in communicating English. By the speaking the students can express everything they need to say. The students are difficult to communicate in English and some of them are unconfident to speak in front of other students or people. People need to communicate or deliver things to others because they are social creatures and depend on other people to survive and engage in interaction. The ability to speak English is one of the skills that should be dominated by every student in the English language. They should be able to use the skill to speak English properly in communication.

In line with that, pronunciation is one of the speaking skills that students in English language programs need to learn. Yudo in (Saadah & Ardi, 2020) states that pronunciation has been taught and already introduced with place articulation, manner of articulation, visual transcriptions, and all supra segmental features in the sound. On the other hand, most of the students have poor pronunciation ability. Their pronunciation ability still do not consistent and still far from correct with standard English pronunciation. Although, the students have already got the lesson at class, but they cannot master of pronunciation.

The influence of the student's mother tongue is one of the most problems, because, in pronouncing foreign language, their mother tongue takes the important role in learning, therefore, the students sometimes make mistakes and confused to pronounce English words.

When the researcher conducted the data pre-survey, the researcher found that the teacher was not receiving any attention from the students when she was teaching. The students preferred to talk with their classmates. As a result, the students have virtually little interest in learning English. Based on the observation, the researcher conducted a pre-survey of second grade students' English pronunciation scores with the following result.

**Table 1 Pre-Survey Data English Pronunciation Scores of Second Grade SMP N 6 Metro Students**

No	Score	Classification	Students	Percentage
1	81-100	High	3	5%
2	61-80	Average	23	41%
3	10-60	Low	30	54%
<b>Total</b>			<b>56</b>	<b>100%</b>

Source: The English Teacher of Second Grade SMP N 6 Metro

The table indicates that 5% of students' pronunciation scores are categorized as high, 23% are categorized as average and 54% as low. Based on the description of the relevant data, second grade students' comprehension of English pronunciation typically places them in the high category within the low group. This demonstrates that there is an issue with studying English in the classroom.

After collecting pre-survey data, the researcher discovered a number of details regarding the student's pronunciation issues: (1) there were only few students who were active in learning (2) the students had mental blocked when they are speaking (3) the students find it difficult to pronounce English word.

Based on the facts above, the researcher tries to propose a solution by implementing interesting media for learning pronunciation. There are many media that can be used to improve pronunciation. In this study, students do not learn the rules of spoken language with explicit instruction, but they copy what they hear. In this research, the researcher uses Ed Sheeran Song for learning pronunciation. Ed Sheeran is an English singer-songwriter that very famous in this era. His song is incredibly well-known among teenager and easy listening. On the other hand, song may teach people a lot of things, such as culture, new words and how to pronounce the word correctly. Based on the reasons above, the researcher believes that songs can be used as a media in language learning.

The researcher believes that research on "The Effectiveness of Using Ed Sheeran Song Toward Students' Pronunciation Ability at Second Grade SMP N 6 Metro" can have an impact on their English pronunciation. It is easier for students to learn how to pronounce English word by simply following what they hear.

## **B. Problem Identification**

Based on the preliminary research and explanation of the background of the problem and also the title, the researcher identifies the problem, as follows:

1. The students had mental blocked when they are speaking.
2. The students were difficult to pronounce English word.
3. There were only few students who were active in learning.

## **C. Problem Limitation**

So that problems are less broad and less deviating from the goal and more direct and goals can be achieved. In this problem the researcher provided the problem's upper limit for achieving the study's goals. As for the problem with research, the researcher is only discussing "The Effectiveness of Using Ed Sheeran Song toward Students' Pronunciation Ability at Second Grade SMP N 6 Metro".

## **D. Problem Formulation**

The researcher formulated the problem as follows by considering the problem identification and limitation from above:

1. Is there any Effectiveness of Using Ed Sheeran Song Toward Students pronunciation Ability at Second Grade SMP N 6 Metro in academic year 2024/2025?
2. Is there any significant difference of Using Ed Sheeran Song Toward Students pronunciation Ability at Second Grade SMP N 6 Metro in academic year 2024/2025?

## **E. Objective of the Study**

1. To find out whether The Effectiveness of Using Ed Sheeran Song has an effect Toward Students pronunciation Ability at Second Grade SMP N 6 Metro in academic year 2024/2025.
2. To find out whether The Effectiveness of Using Ed Sheeran Song has a significant difference Toward Students pronunciation Ability at Second Grade SMP N 6 Metro in academic year 2024/2025..

## **F. Scope of the Study**

The scope of this research is as follow:

1. The research design of the research was experimental design.

2. The subject of the research was the second grades students of SMP N 6 Metro in academic year 2024/2025.
3. The object of the research was English Song.
4. The place of the research was in SMP N 6 Metro.
5. The time of the research was conducted in even semester 2024/2025.