

**THE EFFECTIVENESS OF QUIZLET APPLICATION IN STUDENTS  
VOCABULARY MASTERY AT FIRST GRADE CULINARY ART OF  
SMK MUHAMMADIYAH 3 METRO**

**UNDERGRADUATE THESIS**



**BY:**

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MUHAMMADIYAH UNIVERSITY OF METRO**

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VOCABULARY MASTERY AT FIRST GRADE CULINARY ART OF SMK  
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**An Undergraduate Thesis**

**Submitted**

**As Partial Fulfillment of the Requirements for the Undergraduate Degree at  
English Education**

**BY:**

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**2024**

## ABSTRACT

**Antika, Dilla.** 2024. *The Effectiveness of Quizlet Application in Students Vocabulary Mastery at First Grade Culinary Art of SMK Muhammadiyah 3 Metro.* English Education Study Program, Faculty of Teacher Training and Education, Muhammadiyah University of Metro. Advisors: (1) Fenny Thresia, M.Pd. (2) Yasmika Baihaqi, M.Pd.

**Keywords:** *Vocabulary Mastery, Quizlet Application*

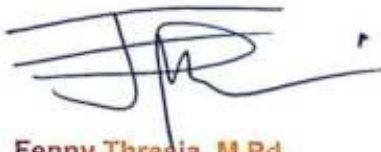
Vocabulary is a fundamental skill in learning English, crucial for developing reading, speaking, writing, and listening abilities. This research investigates the effectiveness of the Quizlet application in students' vocabulary mastery among first-grade Culinary Art students. Based on the problems, the purposes of this research are: 1) To know whether the Quizlet application is effective in students' vocabulary mastery at first grade Culinary Art of SMK Muhammadiyah 3 Metro or not. 2) To find out whether there is significant effectiveness the Quizlet application is implemented in students' vocabulary mastery at first grade Culinary of SMK Muhammadiyah 3 Metro. This research use quantitative quasi experimental as a research design, the research involved pre-test and post-test with two classes: an experimental class (Culinary Art 1) using Quizlet and a control class (Culinary Art 2) with traditional methods. The sample comprised 30 students. Pre-test results revealed mean scores of 69.13 for the experimental group and 66.40 for the control group. After treatment, the experimental group's mean score increased to 88.80, compared to 80.13 for the control group. Statistical analysis showed a significant difference, indicating that the Quizlet application substantially enhances vocabulary mastery. The results of the experimental class are significantly higher than the pre-test, this research also show that using Quizlet is effective in increasing students' vocabulary mastery. The researcher hopes this research motivates students to actively engage in vocabulary learning using interactive media like Quizlet. This can enhance their enthusiasm and improve their English language outcomes.

## RECOMMENDATION

An undergraduate Thesis was arranged by Dilla Antika. It has been revised and recommended for examination.

Metro, 13 August 2024

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## MOTTO

*Fa inna ma'al-usri yusra, inna ma'al-usri yusra.*

“Indeed, with difficulty there is ease, with difficulty there is ease”.

*(QR. Surah Al-Insyirah 5-6)*



## DEDICATION

With all gratitude and for the support and prayers, finally this thesis can be completed. Therefore, with pride and happiness researcher expresses the gratitude to:

1. Allah SWT, because only with Allah permission and grace can this thesis be made and completed.
2. Researcher's beloved parents, Mr. Een Sukimto and Mrs. Suyatmi who tirelessly support all decisions and choices in my life and never stop praying for me.
3. Researcher's beloved sister, Reza Utami, who always provides prayers and affection and has become my second parent figure.
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The researcher realizes that this thesis could not have been completed without the support, assistance, guidance, and advice from various parties during the preparation of this thesis. On this occasion the researcher expresses his sincere gratitude to:

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4. Fenny Thresia, M.Pd. as the First Supervisor
5. Yasmika Baihaqi, M.Pd. as the Second Supervisor
6. All lecturers and administrative staff of Universitas Muhammadiyah Metro.

The researcher realizes that this thesis is still far from perfect. Therefore, the researcher welcomes any criticism and suggestions for the sake of the perfection of this thesis. The researcher hopes that this thesis can be useful not only for researchers, but also for readers, especially for those who are interested in media in teaching vocabulary.

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