

**THE USE OF DIGITAL ANIMATED STORIES TO IMPROVE
STUDENT'S LISTENING SKILL AT ELEVENTH GRADE SMK AL-FAJAR
KASUI**

UNDERGRADUATE THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF METRO
2024**



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AN UNDERGRADUATE THESIS

**Submitted as partial fulfillment of The Requirements for The
Bachelor Degree at English Education Study Program**

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ABSTRACT

Azizah, S. N. 2024. *The Use of Digital Animated Stories to Improve Student's Listening Skill at Eleventh Grade SMK Al-Fajar Kasui*. An Undergraduate Thesis. English Education Study Program. Faculty of Teaching Training and Education. Muhammadiyah University of Metro. Advisor: Aulia Hanifah Qomar, M.Pd. Fitri Palupi Kusumawati, M.Pd.

Keywords: Listening, Digital Animated Stories, Vocational School

Listening is the process of receiving, interpreting, and understanding auditory stimuli, usually in the form of spoken words and other sounds. This research aims to determine the effect of digital animated stories in improving student's listening skills and to determine students' perceptions of the use of digital animated stories. The design of this research is Classroom Action Research. The procedure of Classroom Action Research is planning, action, observation, and reflection. This research was conducted at eleventh grade at SMK AL-FAJAR consist of 31 students.

The results of this research indicate that digital animated stories significantly improve students' listening skills, with average test scores increasing from 47.09 in the pre-test to 59.1 after Cycle 1. This shows an increase of 25.5 compared to the pre-test score, and then to 77.9 in Cycle 2. The investigation into students' perceptions of digital animated stories showed that students had positive perceptions of digital animated stories, reporting increased engagement, motivation and comprehension. The integration of these stories also improved the classroom environment, encouraging greater focus and participation, aligning with existing research on the benefits of digital animated stories in language learning.

In conclusion, this research provides compelling evidence that digital animated stories are a highly effective tool for enhancing students' listening skills, shaping positive perceptions of learning materials, and improving classroom dynamics. The findings suggest that digital animated stories can be an effective tool in enhancing listening skills in an EFL context. This study recommends the integration of digital animated stories into the regular curriculum to support language learning and improve student outcomes.

RECOMMENDATION

An undergraduate thesis is arranged by Selvia Nurul Azizah has been revised and recommended for examination.

Metro, August 23, 2024

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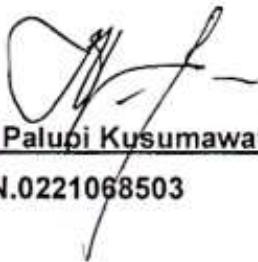


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APPROVAL PAGE

"THE USE OF DIGITAL ANIMATED STORIES TO IMPROVE STUDENT LISTENING SKILL AT ELEVENTH GRADE SMK AL-FAJAR KASUI"

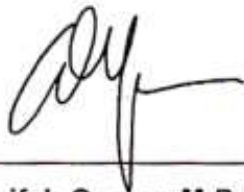
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MOTTO

“Sukses adalah ketika kita bisa menjadi diri sendiri dan melakukan yang terbaik”

(Imam Al-Ghazali)

“If you want to love others, you should love yourself first.”

(BTS)

“Self-love adalah bentuk keberanian tertinggi”

(Selvia Nurul Azizah)

DEDICATION

In the name of Allah the Most Gracious and the Most Merciful, this undergraduate thesis is dedicated to:

1. This thesis is dedicated to my beloved parents Mr. Subari and Mrs. Evi Lenawati who have been my greatest source of strength, support, and inspiration throughout my life. Your unconditional love, sacrifices, and unwavering belief in me have made this achievement possible. I am forever grateful for everything you have done for me.
2. To my siblings, my sister Intan and my brother Aska thank you for your encouragement and for always being there to lift me up. Your faith in me has been a constant motivation, and I am proud to share this accomplishment with you.
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5. To my dear seven angel, thank you for your unwavering support and constant encouragement. Your belief in me has been a driving force throughout this journey, and I am deeply grateful for your friendship. Your optimism and positive energy have lifted me up during challenging times, and I couldn't have done this without you all.
6. This thesis is dedicated to my future partner, whose presence I hope will bring new dimensions of joy, support, and inspiration into my life. While this journey has been fulfilling and challenging, I look forward to sharing future successes and overcoming new challenges together with you. Your anticipated encouragement and companionship are a source of great motivation as I look ahead.
7. All lectures of English education study program .Thank you for knowledge.You have shared to researcher

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I am profoundly thankful to my parents and family, who have been my pillars of strength throughout this journey. Their unconditional love, patience, and constant support have given me the motivation to keep going, even during the most difficult times. Their belief in my abilities has been a source of inspiration, and I owe this accomplishment to them.

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