

REFERENCES

- Asrul, M., Nurhikmah, S., & Abdul, N. (2024). *Gamification in Teaching Vocabulary* (Issue 2007). Atlantis Press SARL. <https://doi.org/10.2991/978-2-38476-210-1>
- Bowditch, I. (2022). *MCQs and Rubrics: two routes to more efficient marking*. Digital Assessment at UCL. <https://reflect.ucl.ac.uk/digital-assessment/2022/11/10/mcqs-and-rubrics-two-routes-to-more-efficient-marking/>
- Citrayasa, V., Nernere, M. S., Atma, U., Yogyakarta, J., Atma, U., & Yogyakarta, J. (2020). *Assesing The Vocabulary Size of The International*. 5(2).
- Dalimunthe, L., & Haryadi, R. N. (2022). The Effect of Learning Methods and Vocabulary Mastery on English Speaking Ability. *Lingua Educationist: International Journal of Language Education*, 1(1), 1–7. <https://doi.org/10.54099/le.v1i1.58>
- Darmawan, S. L. (2016). Enriching students ' vocabulary mastery using graphic organizers syaifudin Latif D (English Department of Muhammadiyah University of Metro). *Premise Journal*, 6(1), 102–119. www.ojs.fkip.ummetro.ac.id
- Faliyanti, E., Latif, A., & Cabrina, Z. (2023). *General English For Intermediate Student*.
- Faliyanti, E., & Tanjung, A. I. (2020). Word Search Ultimate Game Toward Student'S Vocabulary Mastery of the Fifth Grade Students At Muhammadiyah Elementary School of Metro. *Intensive Journal*, 3(1), 31. <https://doi.org/10.31602/intensive.v3i1.3011>
- Hariati, P. (2020). Improving Students' Vocabulary Mastery through Teaching Real Objects. *Budapest International Research and Critics in Linguistics and Education (BirLE) Journal*, 3(2), 740–748. <https://doi.org/10.33258/birle.v3i2.905>
- Herlina. (2021). An Analysis of Students Difficulties in Vocabulary Mastery at First Year of English Language Education FKIP Universitas Islam Riau.
- Kusumawati, F. P., Darmawan, S. L., & Latifah, S. (2018). Developing English for Specific Purposes (ESP) Module for Computer Science Students Vocabulary Mastery. *English Language Teaching Educational Journal*, 1(1), 13–21. <https://doi.org/10.12928/eltej.v1i1.142>
- Lailatul Mufidah, K. T. (2021). *The Effectiveness of Quizlet Application in*

- Students Vocabulary Mastery at First Grade Cullinary Art of SMK Muhammadiyah 3 Metro.* 7(3), 6.
- Lube, C. I., & Nuraeni, S. (2020). Improving English Vocabulary Mastery Through Word Game. *PROJECT (Professional Journal of English Education)*, 3(1), 109. <https://doi.org/10.22460/project.v3i1.p109-113>
- Madhanty, M., Sutiyono, A., & Marcela, E. D. (2022). Improving Student's Vocabulary Mastery By Using Make a Match Technique at the Tenth Grade of SMK Negeri 7 BAndar Lampung. *Jurnal Ilmiah Mahasiswa (Pendidikan Bahasa Inggris) STKIP PGRI Bandar Lampung*, 1–8.
- Mohammed, A. K. (2023). Vocabulary Learning Strategies Vis-a- Vis Vocabulary Teaching Strategies. *Journal of Languages and Language Teaching*, 11(3), 447. <https://doi.org/10.33394/jollt.v11i3.7656>
- Pradini, P. C., & Adnyayanti, N. L. P. E. (2022). Teaching English Vocabulary to Young Learners with Wordwall Application: An Experimental Study. *Journal of Educational Study*, 2(2), 187–196. <https://doi.org/10.36663/joes.v2i2.351>
- Purwitasari. (2022). the Effectiveness of Wordwall Application. *Jurnal Inovasi Pendidikan Matematika*, 2(June), 453–468.
- Puspita, S. M., & Syihabuddin, S. (2021). Forms of Instruments in Assesing Vocabulary Mastery. *International Journal of Arabic Language Teaching*, 2(02), 213. <https://doi.org/10.32332/ijalt.v2i02.2466>
- Sardi, A. (2022). Building up of Students' Vocabulary Mastery through Knowing by Heart Strategy. *LETS: Journal of Linguistics and English Teaching Studies*, 4(1), 62–72. <https://doi.org/10.46870/lets.v4i1.318>
- Seltia, M. (2023). Duolingo Gamification in Improving Students' Vocabulary Mastery. *Trends and Studies*, 1(3), 18–24.
- Sipayung, R. W. (2018). The Effect of Word Wall Strategy on Students' Vocabulary Achievement at SMP Negeri 5 Pematangsiantar in the Academic Year 2018/2019. *Budapest International Research and Critics Institute (BIRCI-Journal) : Humanities and Social Sciences*, 1(3), 251–263. <https://doi.org/10.33258/birci.v1i3.48>
- Subandowo, D. (2015). the Students' Wrong Pronoun Usages in Simple Sentence. *PREMISE JOURNAL:ISSN Online: 2442-482x, ISSN Printed: 2089-3345*, 4(2), 51–57. <https://doi.org/10.24127/pj.v4i2.298>
- Sudiati, S., Hanapi, H., & Bugis, R. (2018). The Effectiveness of Think Aloud Strategy in Students' Reading Achievement. *Jurnal Retemena*, 5(1), 44–56.

- Sugiyono. (2019). *Metode Penelitian Kuantitatif, Kualitatif, Dan R&D*.
- Susilaningrum, P., Pd, S., Asri, S., & Pd, S. (n.d.). *Icreasing English Vocabulary Throught Wordwall Games For Grade 8 SMP Negeri 2 Semarang Putriyanti. 553-573.*
- Thresia, F. (2017). The Effectiveness Of Circ Method And Comic-Strip Media To English Writing Ability Of The Mechanical Engineering Students. *Journal of English Language Teaching*, 5(1), 73–80.
- Turnip, M. C., Rumapea, L., & Sari, A. S. P. (2020). Improving Studentsâ€™ Vocabulary Mastery By Using Pictures Media To the Seventh Grade Students of Smp Negeri 21 Medan. *Kairos English Language Teaching Journal*, 1(3), 103–116. <https://doi.org/10.54367/kairos.v1i3.716>
- Umar. (n.d.). *View of Using Word Wall Website As A Strategy To Improve Students' Vocabulary Mastery. 2023.*
- Widyaningsih, Y., Nadiroti, N., Hamdani, N., Nurfaadilah, S., & Febriyanti, N. (2023). *WordWall Application as an Interactive Learning Media in Mastering English Vocabulary at Elementary School (Vol. 1)*. Atlantis Press SARL. https://doi.org/10.2991/978-2-38476-056-5_46
- Wijayanti, K. S., & Setyowati, T. (2023). *Improving Students ' Vocabulary on Descriptive Text by Using Word Wall Media on Seventh Grade of Junior High School. 878–888.*
- Zaen, F. N. W., & Fauzi Miftakh, I. P. (2022). The Use of Wordwall Media to Enrich Students Vocabulary Size in EFL Class. *Jurnal Ilmiah Wahana Pendidikan*, 8(19), 127–136.
- Zubair, A. M. (2020). Experimental research. *Researching Translation and Interpreting*, January, 220–228. <https://doi.org/10.30574/wjarr.2022.16.3.1152>