

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

According to the research findings and discussion in chapter IV, wordwall media proves to be an effective tool for enhancing students' vocabulary mastery. The results demonstrated that the experimental class experienced a greater average increase than the control class. In the experimental class, the average pre-test score was 68.19, and the average post-test score was 72.33, resulting in an average difference of 9.14. In contrast, the control class had an average pre-test score of 64.48 and an average post-test score of 67.24, with an average difference of 2.76. This indicates that the average difference in the experimental class is significantly greater than in the control class ($9.14 > 2.76$).

The first hypothesis (H1) was accepted, which indicated that there was an effect on students' vocabulary acquisition before and after the treatment using wordwall media. The pre-test and post-test results showed a marked difference in vocabulary scores, highlighting a positive effect. This finding is important as it shows that wordwall media, designed to be interactive and engaging, can effectively facilitate vocabulary learning. The increase in scores indicates that students are more motivated and engaged during the learning process, leading to better retention and comprehension of vocabulary.

The results of testing the second hypothesis further strengthen the effectiveness of wordwall. This result states that there is a significant difference in vocabulary mastery between students who are taught using wordwall media and those who are not. The post-test results confirmed this, where the experimental class showed significantly higher vocabulary scores compared to the control class. This finding suggests that wordwall media is not only effective in improving vocabulary acquisition in general, but also more effective than traditional teaching methods.

In conclusion, this research provides strong evidence that the wordwall medium is an effective tool for improving vocabulary mastery among grade X nursing students at SMK Muhammadiyah 3 Metro.

B. Suggestions

1. Teacher

Teachers should consider incorporating interactive and engaging tools like wordwall media into their teaching practices to enhance students' vocabulary mastery. By using such tools, teachers can create a more dynamic learning environment that caters to different learning styles and keeps students motivated. Additionally, regular assessments should be conducted to monitor students' progress and adapt teaching strategies accordingly, ensuring that all students benefit from these innovative approaches.

2. Students

Students are encouraged to actively engage with tools like wordwall media to improve their vocabulary skills. Consistent practice and participation in activities provided by such tools can significantly enhance their language abilities. Students should also take advantage of these resources outside of the classroom to reinforce what they have learned, as consistent exposure and practice are key to mastering new vocabulary.

3. Future Researcher

Future researchers should explore the long-term effects of using interactive media like wordwall on vocabulary acquisition and other language skills. Additionally, it would be beneficial to investigate the impact of these tools across different age groups and educational settings to determine their effectiveness in diverse learning environments. Expanding the scope of research to include qualitative data, such as students' and teachers' perceptions, could also provide a more comprehensive understanding of the tool's impact on learning outcomes.