

ABSTRACT

Lismayanti, Yeni. 2024. *The Effectiveness of Wordwall Media in Vocabulary Mastery at the Tenth Grade Nursing of Smk Muhammadiyah 3 Metro.* An Undergraduate Thesis, English Education Study Program, Faculty of Teaching Training and Education, Muhammadiyah University of Metro. Advisor: (1). Syaifudin Latif, M.Pd. (2) Fenny Thresia, M.Pd.

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In the digital era, technology has become a major tool in learning media, with access to the internet, educational apps, and online resources, the learning process has become more interactive, flexible, and personalized. The research aimed to determine whether the use of wordwall media as a teaching tool can significantly improve students' vocabulary acquisition compared to traditional teaching methods. The method of this research was quantitative research. This research was used True-experimental design. The sample of this research is students in classes X Nursing SMK Muhammadiyah 3 Metro. The results demonstrated that the experimental class experienced a greater average increase than the control class. In the experimental class, the average pre-test score was 68.19, and the average post-test score was 72.33, resulting in an average difference of 9.14. In contrast, the control class had an average pre-test score of 64.48 and an average post-test score of 67.24, with an average difference of 2.76. In conclusion, this research provides strong evidence that the wordwall medium is an effective tool for improving vocabulary mastery among grade X nursing students at SMK Muhammadiyah 3 Metro. The Educators are encouraged to consider integrating this tool into their teaching practices to create more interactive, engaging, and effective learning experiences for their students. Future researchers should explore the long-term effects of using interactive media like wordwall on vocabulary acquisition and other language skills.