

**THE EFFECTIVENESS OF WORDWALL MEDIA IN VOCABULARY  
MASTERY AT THE TENTH GRADE NURSING OF SMK  
MUHAMMADIYAH 3 METRO**

**UNDERGRADUATE THESIS**



**BY:  
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UNIVERSITAS MUHAMMADIYAH OF METRO**

**2024**

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**An Undergraduate Thesis**

**Submitted  
As Partial Fulfillment of the Requirements for the Undergraduate  
Degree at English Education Study Program**

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**2024**

## ABSTRACT

**Lismayanti, Yeni.** 2024. *The Effectiveness of Wordwall Media in Vocabulary Mastery at the Tenth Grade Nursing of Smk Muhammadiyah 3 Metro.* An Undergraduate Thesis, English Education Study Program, Faculty of Teaching Training and Education, Muhammadiyah University of Metro. Advisor: (1). Syaifudin Latif, M.Pd. (2) Fenny Thresia, M.Pd.

**Keywords:** Wordwall Media, Vocabulary, Tenth Grades.

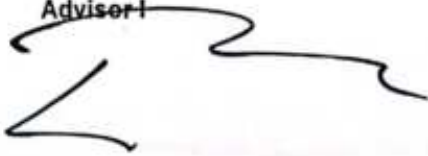
In the digital era, technology has become a major tool in learning media, with access to the internet, educational apps, and online resources, the learning process has become more interactive, flexible, and personalized. The research aimed to determine whether the use of wordwall media as a teaching tool can significantly improve students' vocabulary acquisition compared to traditional teaching methods. The method of this research was quantitative research. This research was used True-experimental design. The sample of this research is students in classes X Nursing SMK Muhammadiyah 3 Metro. The results demonstrated that the experimental class experienced a greater average increase than the control class. In the experimental class, the average pre-test score was 68.19, and the average post-test score was 72.33, resulting in an average difference of 9.14. In contrast, the control class had an average pre-test score of 64.48 and an average post-test score of 67.24, with an average difference of 2.76. In conclusion, this research provides strong evidence that the wordwall medium is an effective tool for improving vocabulary mastery among grade X nursing students at SMK Muhammadiyah 3 Metro. The Educators are encouraged to consider integrating this tool into their teaching practices to create more interactive, engaging, and effective learning experiences for their students. Future researchers should explore the long-term effects of using interactive media like wordwall on vocabulary acquisition and other language skills.

## RECOMMENDATION

An undergraduate thesis is written by Yeni Lismayanti has been revised and recommended for examination.

Metro, 12 September 2024

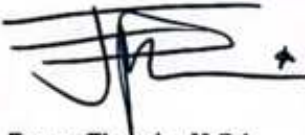
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APPROVAL PAGE

AN UNDERGRADUATE THESIS

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AT THE TENTH GRADE NURSING OF SMK MUHAMMADIYAH 3 METRO

By

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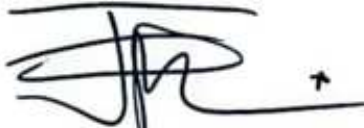
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**MOTTO**

*Better late than never*

*(Unknwow)*

*La Yukallifullahu Nafsan Illa Wus'aha.*

*“Allah does not burden a person but according to his ability“*

*(QR.Surah Al-Baqarah 286)*



## **DEDICATION**

With all gratitude and for the support and prayers, finally this thesis can be completed. Therefore, with pride and happiness researcher expresses the gratitude to:

1. Allah SWT, because only with Allah permission and grace can this thesis be made and completed.
2. Researcher's beloved parents, Mr. Agus Sam'un and Mrs. Siti Asiah who have been my greatest source of inspiration. Their endless support, both morally and financially, has made this journey possible. Their patience, prayers, and love have always encouraged me to strive for the best.
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7. Researcher's supervisors, Mr. Syaifudin Latif, M.Pd. and Mam. Fenny Thresiai, M.Pd. who gave time and patiently direction, suggestions, and corrections to make this thesis even better until this thesis was completed.
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The researcher realizes that this thesis could not have been completed without the support, assistance, guidance, and advice from various parties during the preparation of this thesis. On this occasion the researcher expresses his sincere gratitude to:

1. Dr. Nyoto Suseno, M.Si as the Rector of Muhammadiyah Metro University.
2. Dr. Arif Rahman Aththibby, M.Pd.Si. as the Dean of the Faculty of Universitas Muhammadiyah Metro
3. Fitri Palupi Kusumawati, M.Pd. as the Head of English Education Study Program
4. Syaifudin Latif, M.Pd. as the First Supervisor
5. Fenny Thresia, M.Pd. as the Second Supervisor
6. All lecturers and administrative staff of Universitas Muhammadiyah Metro.

The researcher realizes that this thesis is still far from perfect. Therefore, the researcher welcomes any criticism and suggestions for the sake of the perfection of this thesis. The researcher hopes that this thesis can be useful not only for researchers, but also for readers, especially for those who are interested in media in teaching vocabulary.

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