

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The conclusion follows the objectives of the research proposed in chapter

I. Based on the research findings and discussion the conclusion can be drawn as follows :

1. Teaching English vocabulary mastery using the realia method is effective on vocabulary mastery in the seventh grade of SMP NEGERI 7 Metro. The average vocabulary mastery score in the experimental group was higher than the control group ($44.35 > 11.73$). This means that teaching vocabulary using the realia has a significant effect on teaching method towards students' vocabulary mastery.
2. There is a significant difference in the use of the realia in vocabulary mastery. This is evidenced by the results of data analysis which shows that the t value obtained (3.483) is higher than the t table (2.01) at a significance level of 0.01 less than 0.05. Therefore, it can be said that teaching English vocabulary mastery using the realia is more effective than without using the realia.

B. Suggestion

Based on the conclusion, the researcher would like to propose some suggestions that will be useful for English teachers, students and other researchers.

1. English teacher

The researcher suggests English teachers to use the realia method's in teaching vocabulary mastery, so that the students are enjoyed and funny. The teacher as a facilitator in the class should create an active and fun learning atmosphere so that it can attract students' interest in learning. Realia can be applied to be one of the supports in the process of learning English, especially in the subject of vocabulary mastery and even in other subject where it provides direct and real learning experiences about objects to students..

2. The students

Students have to practice a lot in learning English, especially in vocabulary mastery in a text. If they don't practice a lot, they won't master vocabulary mastery and other skills like reading, speaking, listening and writing.

By using the realia, students are expected to be more motivated and get good grades in English lesson future.

3. Researchers from other perspectives

The researcher realizes that the results of this study are still far from perfect. Therefore, she expects other researchers to conduct further research so that they can find other research findings related to this issue. The researcher hope that other researchers can develop this research to be better.

This strategy can actually be used for other non-fiction materials such as report text, science, social science and many else. Hopefully the researcher can do further research for another material and realia becomes noticeable method for teaching. For realia can be applied to various types of text.

This study can enrich literature and be alternative suggestion to do further research.