

CHAPTER I

INTRODUCTION

A. Problem Background

Language is the human ability to communicate with other humans. Learning English is the first step towards global communication, because English is the language used for international communication. In this digital era, English is becoming increasingly important. In the business and education fields, English has various uses, namely ; 1) In the business sector, English is used for communication between multinational companies, business presentations and reports, as well as interactions with customers and business partners from various countries. In the business field, English is used. English is an international language that is commonly used in global communication. is one of the important criteria in selecting employees. to build strong relationships with clients, and business partners from various countries. English is the key to opening various opportunities in the future. 2) In the educational sector, English is used as the main language for literature, scientific journals and can help with student exchanges. Therefore, in the current era of globalization, it is very important to have English language skills.

English education has the main goal, namely to facilitate highly effective communication both verbally and in writing. This requires developing the ability to understand and interpret written texts, such as letters and articles, etc. In turn, they can communicate fluently with the other person without difficulty. In other words, someone able to understand and comprehend the person they are talking to in a communication situation. To achieve English language proficiency, the teaching and learning process must prioritize encouraging students to be active and free to express opinions and ideas based on real life situations. Vocabulary has a very important role in language skills. Because without having a large vocabulary students don't able to use the grammar and language functions they have learned for broad communication.

Therefore, vocabulary has an important role in English. Vocabulary is an important aspect of English skills because it is the foundation of speaking, reading, listening and writing skills according to Blasco in (Alfiah, Angraini, and Ulfah 2022). Vocabulary must be taught early in language acquisition to facilitate the teaching and learning process. By having a large vocabulary, easier for students to learn English both in listening, speaking, reading and writing.

Meanwhile, students are unable to have a large vocabulary, these students will experience difficulties in communicating or speaking and students may experience difficulties learning English and mastering the four integrated language skills.

Teaching vocabulary is the main thing in language teaching. (Indrayana Uda Patmi and Sabaruddin 2021) Think that people can describe something without grammar, but when they do not use vocabulary, they can not express anything. The reason for the importance of vocabulary is because vocabulary is the main tool for communication. Furthermore, when students have a large vocabulary then they will be able to easily master these four skills in.

Vocabulary is very essential to comprehend the language well, speak comprehend the language well, speak better, or compose a good writing. It is expected that the learners have to increase their vocabulary about 100 words a year. Similarly on the Competence Based Curriculum, the students are required to increase their vocabulary 1000-1500 words every years so that in three years students have increased their vocabulary around 4000 words in (Sukrina 2010). Vocabulary is a basic competence that must be learned from elementary or junior high school because at that age students remember what they have learned faster, so students must increase vocabulary at an early age to make it easier for students to learn it. Knowing a lot of vocabulary is important because the more words we know, the better the chance to understand.

Based on a preliminary study in seventh grade at SMPN 7 Metro, research found that some students still had difficulty learning vocabulary. By interviewing the English teacher he said that the students' English scores were still below average, especially in vocabulary. teachers received grades based on formative vocabulary tests, it was found that many of them still lacked vocabulary. The vocabulary score can be seen in the table below:

Table 1. Tenth Grade Student's Vocabulary Score in Pre research

No	Category	Score	Students Frequency	Percentage
1.	High	80-100	29	14%
2.	Average	65-79	41	20%
3	Low	10-64	134	66%
	Total		202	100%

Source: Score of the Seventh Grade of SMPN 7 Metro.

Based on the preliminary study above, it can be seen that there were 29 students who got a score of 80-100 in the high category and got a percentage of 14%, then there were 41 students who got a score of 65-79. In the average category and got a percentage of 20%, and there were 134 students who got a

score of 10-64 in the low category and got a percentage of 66%. It is clear that students' vocabulary mastery needs to be improved, in this case researcher need to devise ways to find the right media that can help students learn vocabulary.

Based on interviews with the student, the teacher rarely uses interesting media in providing material, he only teaches what is in the book and writes it on the whiteboard. So they feel bored with learning and are not motivated to learn English. From this statement, the researcher uses realia as a method in teaching vocabulary. The researcher hopes to provide solutions to students in learning English, especially vocabulary.

Referring to the research background above, the researcher chose class VII of SMP Negeri 7 Metro to use realia in implementing students' vocabulary mastery. According to Udin S.W (2020) realia is a teaching aid in learning whose function is to provide experience to students. Such as plants, animals, rocks and other objects. The use of real objects in teaching is highly recommended, because students understand the material better. Based on the explanation above, the researcher concludes that realia is a suitable method for learning vocabulary in the teaching and learning process, namely real objects that can be seen, heard or touched directly. This makes students more interested and easier to understand the lesson

From the explanation above, the researcher wants to conduct experimental research entitled: The Effect Of Realia As Teaching Method towards Vocabulary Mastery At The Seventh Grade Of Smp Negeri 7 Metro.

B. Problem Identification

Based on the description of background the research, there are many problem that can be identified in this research such as :

1. The students' vocabulary is still under average.
2. Student are struggling with vocabulary mastery.
3. The media used is still monotonous.
4. The students are bored in learning English.

C. Problem Limitation

Based on the problems above, to avoid studies that are too broad researcher only focus on the use of realia as teaching method towards vocabulary mastery focuses on word meaning and word usage including nouns,

pronouns, verbs, adjectives, adverbs, preposition and conjunction based on the syllabus, especially at the Seventh grade of SMP N 7 Metro in the Academic Year 2024/2025.

D. Problem Formulation

Based on the background of the study, the problems are formulated as follow:

1. Is there any influence of applying realia in learning vocabulary mastery?
2. Is there significant difference on students' vocabulary mastery before and after being taught using the realia teaching method towards vocabulary mastery in the second semester of seventh grade at SMPN 7 Metro?

E. Research Objectives

The researcher determines the scope of the research as follows :

1. To find out the effect of realia as teaching method toward vocabulary mastery
2. To find out the significance different of the students' vocabulary mastery before and after being taught by using realia as teaching method toward vocabulary mastery in the second semester of the seventh grade of smp negeri 7 metro.

F. Research Scope

The researcher determines the scope of the research as follows:

1. Subject of the Research
The subject of the research is conducted the students of the second semester of the seventh grade of SMPN 7 METRO in the academic year of 2024/2025.
2. Object of the Research
The object of the research is of realia as teaching method towards vocabulary mastery.
3. The place of the research
The place of the research conducted at SMPN 7 Metro in the academic year of 2024/2025.
4. Time of the research
The research was conducted at the second semester in the academic year of 2024/2025.

G. Research Banefits

The researcher hope that this research has the benefit that are divided into theoritical and practical benefit as follows:

1. Theoretically

The results of this research are expected to give information to the English teacher about teaching English by using realia and its effect on students' vocabulary mastery.

2. Practically

a. For the researcher

The researcher hopes by doing the research are expected to determine the extent of the improvement of their vocabulary mastery using realia.

b. For Students

To motivate the students in learning English especially in mastering vocabulary.

c. For the Teachers

Teachers can use this result as a feedback on teaching vocabulary using realia.

d. For the Other Researcher

From this research is expect to support the previous research and will be a reference to do another relevant research.