THE EFFECT OF INFORMATION GAP TECHNIQUE TOWARD STUDENTS' SPEAKING SKILLS AT SMP MUHAMMADIYAH 1 METRO

AN UNDERGRADUATE THESIS



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2024



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Submitted as Partial Fulfillment of The Requirements For The Bachelor

Degree at English Edcation Study Program

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ABSTRACT

Utami, Dea Handika. 2024. The Effect of Information Gap Technique Toward Students Speaking Skill At SMP Muhammadiyah 1 Metro. An Undergraduate Thesis English Department Study Program Teacher Training and Education Faculty Muhammadiyah University of Metro. Advisors: (1) Amirudin Latif, M.Pd. (2) Syaifudin Latif Darmawan, M.Pd.

Keywords: Speaking Skill, Information Gap Technique

The objective of this study is to see whether the information gap is effective toward students' speaking skills or not at the second-grade students of SMP Muhammadiyah 1 Metro. In this research, the researcher used a quasiexperiment design. The researcher taught two classes, they are; the experiment class, which is taught speaking by using the Information-Gap technique, and the control class, which is taught by using the conventional technique (teachercentered). The researcher gave both classes the pre-test and post-test with a speaking test and applied the treatments to obtain the data. The results of a study using hypothesis testing show that the first test uses a significance level of 5% or a significance level of 0.05. sig (2-tailed), the t-count (12.995) is greater than the t-table (2.048) with a significance of 0.000. Test the second hypothesis where the t-count (8.931) is greater than the t-table (2.000) at a significance level of 0.05. sig. (2-tailed) 0.000. Therefore, it can be said that using the Information Gap Technique is more effective and applicable for teaching speaking to the second-grade students of SMP Muhammadiyah 1 Metro. The researcher hopes that this research can be developed creatively for future researchers and add new knowledge, especially about the influence of using the Information Gap Technique on speaking skills, and can be information and motivation for those who want to conduct similar research.

RECOMMENDATION

An Undergraduate Thesis is arranged by Dea Handika Utami has been revised and recommended for examination.

Metro, 23 September 2024

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APPROVAL PAGE

THE EFFECT OF INFORMATION GAP TECHNIQUE TOWARD STUDENTS' SPEAKING SKILLS AT SMP MUHAMMADIYAH 1 METRO

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MOTTO

"A big thing starts from a small thing" (Dea Handika Utami)

"So, indeed with difficuly there is ease. Indeed, with difficulty there is ease"

(QS AL-Insyirah 5-6)

DEDICATION

Alhamdulillahirabbil'alamin for my deepest thanks to Allah SWT who was blessed and guided me to finish this study with the title "The Effect of Information Gap Technique Toward Students' Speaking Skills at SMP Muhammadiyah 1 Metro". Blessing and peace be upon the prophet Muhammad SAW as His servant and messenger. In the process of completing this study, I faced many difficulties. However, it can be completed with guidance, support, advice, motivation, and advice from the supervisor and other people. On this occasion, I would like to express my deepest gratitude and thanks to:

- 1. Allah SWT who was bestowed blessings in the form of incomparable health and strength so that the researcher can complete this thesis. Great greeting is highly dedicated to our prophet Muhammad SAW.
- 2. A big thank you to the researcher's beloved parents Mr. Mujikan and Mrs. Jarmi who always pray and encourage me during the completion of this research. Your kindness,patience,and responsilty will not be forgotten forever. Thank you so much.
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- I thank myself for being able to go through this long journey strongly, thank you for trying and giving everything so that everything can be completed perfectly
- 10. Thanks to my best partner, Irfan Mustofa, for his enthusiasm and motivation so that I can complete this thesis.

If there are any errors, they come from the researcher, and if there is any goodnes, it comes from ALLAH SWT.

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This undergraduate thesis would not have been possible to finish without help, guidance, support, and advice from the wise and patient advisor Mr. Amirudin Latif, M.Pd as the first advisor and Mr. Syaifudin Latif Darmawan, M.Pd as the second advisor. They gave their time to help finish this undergraduate thesis by giving motivation, guidance, suggestions, and corrections for the researcher.

Finally, it is important for researcher to realize this research is still far from perfection. Although this research is far from perfect, the researcher hopes that it will be useful for all partiens not only researcher but also readers, especially students who want to learn Vocabulary Mastery.

Wassalamualaikum Warahmatullahi Wabarakatuh

Metro, September 23, 2024

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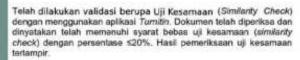
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TABLE OF CONTENTS

COVE	R PAGEi			
LOGO	GRAM PAGEii			
TITLE	PAGEiii			
ABST	RACTiv			
RECO	MMENDATIONv			
APPROVAL PAGEvi				
MOTTOvii				
DEDICATIONviii				
ACKNOWLEDGEMENTx				
STATEMENT LETTERxi				
TABLE OF CONTENTSxiii				
LIST OF TABLExv				
LIST C	OF APPENDICESxvi			
CHAP	TER I INTRODUCTION1			
A.	Problem Background1			
	Problem Identification4			
	Problem Limitation4			
	Problem Formulation4			
E.	Research Objectives5			
F.	Research Scope5			
G.	Research Benefits5			
CHAP	TER II THEORITICAL FRAMEWORK6			
A.	Previous Research Overviews6			
B.	Theoritical Review Speaking7			
	Theoritical Review Speaking			

CHAPTER III RESEARCH METHODOLOGY21			
A.	Research Design	21	
B.	Research Variables	22	
C.	Research Population and Sample	22	
D.	Research Instrument	23	
E.	Validity and Reliability	24	
F.	Data Collecting Technique	25	
G.	Data Analyzing Technique	26	
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION29			
A.	Research Finding	29	
B.	Data Description	31	
C.	Hypothesis Testing	36	
D.	Discussion	41	
CHAP	TER V CONCLUSION AND SUGGESTION	44	
A.	Conclusion	44	
В.	Suggestion	44	
REFERENCES 46			

LIST OF TABLE

Table 1.1	Pra-survey Data of Speaking Score in The Second Grade of SMP Muhammadiyah 1 Metro
Table 2.1	Scoring of Speaking
Table 3.I	Research Design
Table 3.2	Sample Research
Table 3.3	The Criteria of Kappa Score
Table 4.1	Pre-test Results for The Experimental and Control Class in Data Description
Table 4.2	The Frequency Distribution of Pre-test in the Experimental Class
Table 4.3	The Frequency Distribution of Pre-test in the Control Class
Table 4.4	The Data Description of The Experimental and Control Class in Data Description
Table 4.5	The Frequency Distribution of Post-test in The Experimental Class
Table 4.6	The Frequency Distribution of Pre-test in the Control Class
Table 4.7	The Results of Normality Test by Kolmogorov-Smirnov
*Table 4.8	Summary Homogeneity of Pre-test by ANOVA
Table 4.9	Summary Homogeneity of Post-test by ANOVA
Table 4.11	The Results of the T-Test Paired Sample Test
Table 4.12	The result of the T-Test Independent Sample Test

APPENDICES LIST

- Decision Letter for The Appointment of The Students Thesis Guidance Lecturer
- 2. Research Dutty Letter
- 3. Thesis Guidance Card
- 4. The Validity of Pre-test and Post-test
- 5. Output: Descriptive Statistics
- 6. Output :Normality Test
- 7. Output: Homogeneity Test
- 8. Output: T-Test
- 9. Lesson Plan Experimental Class
- 10. Lesson Plan Control Class
- 11. The Result of Pre-test and Post-test in The Experimental Class
- 12. The Result of Pre-test and Post-test in The Control Class
- 13. Instrument of The Research
- 14. Documentation
- 15. Research Bibiliography