

## ABSTRAK

**SUKARTINI 2023. *Implementasi Gaya Kepemimpinan Transformasional Kepala Sekolah Dalam Pembentukan Guru Berkarakter Di SMA Negeri 1 Raman Utara*. Thesis. Program Studi Magister Administrasi Pendidikan. Program Pasca Sarjana. Universitas Muhammadiyah Metro. Pembimbing (1) Dr. Sutrisni Andayani, M.Pd. (2) Dr. M.Ihsan Dacholfany, M.Ed.**

Penelitian ini bertujuan untuk mendeskripsikan dan menganalisis Implementasi Gaya Kepemimpinan Transformasional kepala SMA N 1 Raman Utara, pembentukan guru berkarakter, upaya-upaya yang dilakukan kepala SMA N 1 Raman Utara dalam pembentukan guru berkarakter, Hambatan-hambatan dalam pembentukan guru berkarakter di SMA N 1 Raman Utara. Penelitian ini menggunakan pendekatan kualitatif dengan rancangan studi kasus. Data dalam penelitian ini diperoleh dari informan-informan penelitian, yaitu Pengawas Pembina SMA, Kepala Sekolah, Kepala Tata Usaha, Wakil Kepala Sekolah, Dewan guru dan Komite. Hasil penelitian menunjukkan bahwa : 1) Kepemimpinan dan sikap yang ditunjukkan, 2) Pembentukan guru berkarakter di SMA N 1 Raman Utara karena kesadaran pribadi dengan meningkatkan kualitas diri guru, 3) Upaya yang dilakukan Kepala SMA N 1 Raman Utara dengan memberikan contoh perilaku dan kebajikan apa yang dikatakan dilakukan sehingga membentuk budaya positif di SMA N 1 Raman Utara, 4) Hambatan yang terjadi karena sarana dan prasarana yang belum maksimal.

Kata Kunci : Gaya Kepemimpinan Transformasional, Guru Berkarakter, Implementasi.

## **ABSTRACT**

**SUKARTINI 2023. *Implementation of the Principal's Transformational Leadership Style in Forming Teachers with Character at SMA Negeri 1 Raman Utara. Thesis. Educational Administration Masters Study Program. Postgraduate Program. Muhammadiyah Metro University. Advisor (1) Dr. Sutrisni Andayani, M.Pd. (2) Dr. M.Ihsan Dacholfany, M.Ed.***

*This study aims to describe and analyze the implementation of the Transformational Leadership Style of the head of SMA N 1 Raman Utara, the formation of a character teacher, the efforts made by the head of SMA N 1 Raman Utara in forming a character teacher, and the obstacles in forming a character teacher at SMA N 1 Raman North. This study used a qualitative approach with a case study design. The data in this study were obtained from research informants, namely SMA Supervising Supervisors, Principals, Heads of Administration, Deputy Principals, Teacher Councils, and Committees. The results of the study showed that: 1) Leadership and attitude were shown, 2) teachers with character were formed at SMA N 1 Raman Utara because of personal awareness by improving the teacher's self-quality, 3) efforts were made by the Principal of SMA N 1 Raman Utara by providing examples of behavior and virtues of what is said to be done so as to form a positive culture at SMA N 1 Raman Utara, 4) Obstacles occurred because of facilities and infrastructure that have not been maximized.*

**Keywords:** *Transformational Leadership Style, Character Teachers, Implementation*