

CHAPTER I

INTRODUCTION

A. Background Of The Study

Language is important for human to communicate with each other. One of the languages which is often used in communication is English. Language is the system of human communication using structurally vocal arrangement (or written form) to create larger units namely morpheme, words, and sentences. People use language to convey ideas, opinions, and feeling among people by oral or written ways.

It is teaching English for junior high school is not easy thing. They have to be taught by varieties media and model. In English curriculum for junior high school learning writing is aimed at expressing idea in written form using appropriate language variation, fluently and accurately in short function text and monologue in genre form. In teaching writing, the students have some problem. They are related to grammar, punctuation, and spelling when they write a sentence or paragraph. They find difficulty of using grammar correctly on their sentence, misspelled, structure of word.

Writing skill is often perceived as a difficult skill in learning English. Teachers have been participating to solve the problems. The main objective is to make writing become more than to learn for students. To make writing become more than learning teacher must apply an interesting teacher method.

Based on the syllabus of curriculum 2013 in the ministerial of national education, students should be able to know; (1) Determine the social function of simple oral and written recount texts related to personal experiences in the past (2) Identify the text structure of spoken and written simple recount texts related to

personal experiences in the past (3) Identify linguistic elements from spoken and written simple recount texts related to personal experiences in the past.

Meanwhile, during the observation the researchers found several problems; (1) Students are very less interested in learning English;(2) Students feel difficult to remember vocabulary;(3) Students tend to be less active when learn English.

According to Narti (2016).that writing is treated as a process. This means that when someone writes something for the first time, one must think about what is being said and must know how to say it. Then after someone finishes writing, one must read what has been written and make changes and corrections. Therefore, writing is a one-step action; it is a process that has several steps.

Writing is both a physical and a mental act. At the most basic level, writing is the physical act of committing words or ideas to some medium, whether it is hieroglyphics permanent ink or an email message typed into a computer. On the other hand, writing is the mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader.

Based on the above opinion it can be concluded that in teaching writing recount text is able to test the physical and mental students in order to be able to create ideas and be able to express their writing. The researcher will conduct a study entitled teaching Improving Students' Writing Ability by Applying the Whatsapp Group ApplicationAt Eighth Grade Of Smpn 8 Metro In Academic Year 2018/2019.

B. Problem Identification

Based on the background of research above, the problems that can be identified are:

1. Students are very less interested in learning English.
2. Students feel difficult to remember vocabulary.
3. Students tend to be less active they learn English.

C. Problem limitation

Limitation of the problem is needed for the study to have a clear focus. All factors mentioned in the identification of the problems are still so general. This study focuses on Improving Students Writing Ability By Applying Whatsapp Group Application At Eight Grade Of Smpn 8 Metro In Academic Year 2020/2021.

D. Problem Formulation

Based on the problems background above the writer formulates the problems as these:

1. How can whatsapp can boost students writing skill in recount text?
2. Can the use of whatsapp group improve classroom situation activity classroom situation.

E. Objectives of the Study

In line with the problem statements above, the objective of the study are as follows:

1. This research purpose to Improving Students Writing Ability By Applying Whatsapp Group Application At Eighth Grade Of Smpn 8 Metro In Academic Year 2020/2021.

2. This research purpose to know howt he classroom situation when Improving Students Writing Ability By Applying Whatsapp Group Application At Eighth Grade Of Smpn 8 Metro In Academic Year 2020/2021.

F. Research Benefit

The result of this study will be hoped to be useful for many people, for teachers, students and other researchers.

1. To the teacher

This research result can be used as reference for the teacher inusing media for teaching and learning and the teachers no longer useconventional media anymore. So, the teacher can improve the teachingmedia in order to be more interesting and more engaged study English.

2. To the students

The students can improve their English skill, writing skill, usingWhatsApp. This unique method with WhatsApp can attract the studentsinterest in English. It help the student's difficulty in mastering English..

3. To the researcher

This research can give information and reference to conduct theresearch related to an effort to improve writing skill and related toWhatsApp itself as a media for teaching and learning students.