

**IMPROVING STUDENTS WRITING ABILITY BY APPLYING  
WHATSAPP GROUP APPLICATION AT EIGHTH GRADE  
OF SMPN 8 METRO IN ACADEMIC  
YEAR 2020/2021**

**AN UNDERGRADUATE THESIS**



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**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF METRO  
2023**



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WHATSAPP GROUP APPLICATION AT EIGHTH GRADE  
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YEAR 2020/2021**

**AN UNDERGRADUATE THESIS**

**Submitted**

**As a Partial Fulfillment of the Requirement  
For the S1 Degree at English Department**

**Complied by :  
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2022**

## ABSTRACT

**Yunita Kurniati.** 2022. *Improving Students Writing Ability By Applying Whatsapp Group Application At Eighth Grade Of Smpn 8 Metro In Academic Year 2019/2020 in Academic Year 2020/2021.* An undergraduate Thesis. Teacher Training and Education Faculty. Muhammadiyah University of Metro. Advisors: (1) Amirudin Latif. M. Pd. (2) Syaifudin Latif. M. Pd.

**Keywords:** *Whatsapp group, writing ability*

The aim of this research is to improve Students Writing Ability By Applying Whatsapp Group Application and know howt he classroom situation when Improving Students Writing Ability By Applying Whatsapp Group Application. This research is a classroom action research which was held at SMPN 8 Metro for the 2020/2021 academic year.

The subjects of the study were eighth grade students totaling 22 students. The research was conducted in two cycles. The criteria for learning success is that if the student's have big interest and motivation in learning writing based on whatsapp group and get a minimum standard of 75 as KKM. In collecting data, researchers used interviews, observations, and tests. In analyzing the data, the researcher used descriptive statistics.

The test result showed that the average score gained by the students in the pre-cycle test was the students who got score  $\geq 75$  were 5 students (21.88%), otherwise 17 students (63.64%) were under achievement students. Then, the students who got score  $\geq 75$  in post test of cycle 1 were 63.64% or 14 students while 36.36% or 8 students got score  $< 75$ . Furthermore, in post test of cycle 2 result all the students (100%) got score  $\geq 75$ . Furthermore, the classroom situation before the treatment was classified into low category with the mean score of 56.00 or . Then, the students' activity after the treatment in cycle I increase significantly with the mean score of 64 and 16 active students (72.72%). Furthermore, the average of score on cycle 2 is classified into high category with the mean score of 80 and 19 active students (86.36%).

Based on the findings, it can be concluded that whatsapp group is an exsellent to improve students' writing skill. Therefore, it is recommended that can be used in teaching writing.

## RECOMMENDATION

An Undergraduate Thesis is arranged by Yunita Kurniati  
has been revised and recommended for examination

Metro, November 2022  
Advisor I,



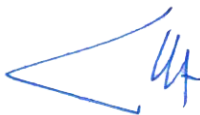
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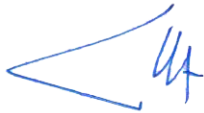


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**APPROVAL PAGE**

**This thesis written by Yunita Kurniati  
Has been defeated in front of Examiners Board  
On Desember 2022**

**EXAMINERS BOARD**



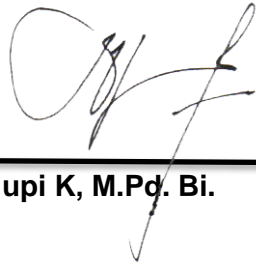
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## **MOTTO**

**Allah will not change the good condition of people as long as they do not  
change themselves**  
(QS. Ar-Ra'd: 11)

## DEDICATION

Thanks to Allah SWT for giving me everything and also my prophet Muhammad Shalallahu alaihi wasallam. This thesis is dedicated to some special people in my life as follow:

1. For my parents, My handsome superhero, my best father, Mr. Bakin Anwar. Thanks to your effort and hard work, I was able to reach this situation. and a beautiful strong woman in the world, Mrs. Suyem as my mom who always gives me her du'a, always supports me unconditionally, always gives her heart in every moments. A million thanks for you my real angel.
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3. The best advisors, Mr. Amirudin Latif. M. Pd. and Mr. Syaifudin Latif. M. Pd., who always guide me until script sweet done. Thank you for your time and your kindness.
4. All lectures of English education study program. Thank you for knowledge you have shared to me.
5. Mrs. Siswanti as the English teacher of SMPN 8 Metro and all the eighth grade students of SMP N 8 Metro.
6. For my self, thank you for being able to survive until this moment, thank you for your efforts, thank you for the process of getting better, thank you for trying to make yourself aware that you are not that bad.
7. For PBI'15 family who always be my heart. You guys have taught me what the true togetherness alive is. You are the beautiful colour to my monochrome, always be. I will miss you all, I will. See you on the top my best companion.
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Salawat and salutation may always be blessed to the greatest prophet Muhammad SAW. The last messenger, the most proportional leader throughout the history, and the role model of all human. Hopefully we will be with him in the Jannah, Aameen.

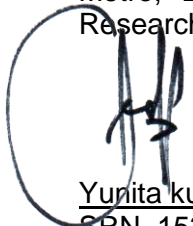
This undergraduate thesis is submitted as one of the requirements of S-1 degree in English Education Study Program.

Realizing this undergraduate thesis will not be able to be accomplished without any help and support from many hopefully individuals, in this lovely chance, the researcher would like to sincerely acknowledge her gratitude. This deepest gratitude would be addressed to:

1. Drs. H. Jazim Ahmad, M.Pd. as the rector Muhammadiyah University of Metro.
2. Drs. Partono, M.Pd. as the dean of Teacher Training and Education Faculty.
3. Amirudin Latif, M.Pd. the head of English Education Study Program.

4. Amirudin Latif, M.Pd. as the first advisor lecturer in this research who has helped patiently in finishing this undergraduate thesis by giving guidance, suggestion, and correction for the researcher.
5. Syaifudin Latif, M.Pd. as the second advisor lecturer in this research who has generously given their time and expertise to better in completing this undergraduate thesis.
6. All lecturers and administration staffs in Muhammadiyah University of Metro.

Finally, the researcher welcomes any suggestion and criticism for the improvement of this an undergraduate thesis. The researcher realizes that this research is far from perfect, but it is expected that it will be useful not only for the researcher, but also for the readers especially for those who are interested to use writing ability by applying whatsapp group application.

Metro, 2022  
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Menyatakan bahwa skripsi dengan judul “IMPROVING STUDENTS WRITING ABILITY BY APPLYING WHATSAPP GROUP APPLICATION AT EIGHTH GRADE OF SMPN 8 METRO IN ACADEMIC YEAR 2020/2021” Adalah karya saya dan bukan plagiat.

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Telah dilakukan validasi berupa Uji Kesamaan (*Similarity Check*) dengan menggunakan aplikasi *Turnitin*. Dokumen telah diperiksa dan dinyatakan telah memenuhi syarat bebas uji kesamaan (*similarity check*) dengan persentase  $\leq 20\%$ . Hasil pemeriksaan uji kesamaan terlampir.

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