

ABSTRACT

Santi Apri Rahmawati. 2022. *The Effectiveness of Charades Game Technique Towards Vocabulary Mastery at Fifth Grade in Elementary School N 04 Sendang Agung in the Academic Year of 2021/2022.* An undergraduate Thesis. Teacher Training and Education Faculty. Muhammadiyah University of Metro. Advisors: (1) Drs. H. Bambang Eko S., M.Pd. (2) Eva Faliyanti, M.Pd. (3) Amirudin Latif, M.Pd.

Key words: *Vocabulary Mastery, Charades Game*

Vocabulary is one of the components of a language, besides sound system, grammar and culture. Students who want to learn a target language, in this case English, of course have to learn those elements. In fact, having low vocabulary proficiency will cause an obstacle for the students in learning English. learning process. One of the important techniques to teach vocabulary is charades game apply in teaching vocabulary in the class. Charades is a game for teams of players in which one team acts a word or phrase, syllable by syllable, until other players guess the whole word or phrase.

The objectives of the research were to know whether Charades Game effective towards students' Vocabulary Mastery at five grade of SDN 4 Sendang Agung in Academic Year 2021/2022. The population of the research was the students on the fifth grade in SDN 4 Sendang Agung in academic year 2021/2022. The sampling technique was random sampling technique. The researcher A and B class as the sampling.

The research showed that the value of significant generated Sig.(P_{value}) or Sig.(2-tailed) of the equal variance assumed = 0.04 and α was 0.05 it means that H_0 is rejected and H_a is accepted. Based on computation, it can be conclude that there was any significant influence of using charades game toward Students' vocabulary mastery in the fifth grade of SDN 4 Sendang Agung in the academic year of 2021/2022.