

CHAPTER V

CONCLUSION AND SUGGESTION

1. CONCLUSION

Having analyzed the research findings and discussion, the conclusion could be drawn as follows:

The use of Youtube video in teaching pronunciation is more effective than other media. From the two classes, the experimental and control classes, the measurement shows that increasing line of the pronunciation ability of the experimental class was higher than the control group. Moreover the average score of the experimental group and the control group are 63.83 and 63.90. From the score of two groups, the result shows that the control group is the better than that of the experiment one. However, the result of the post test of the experimental group is higher than that of the control group; they are 77.38 for the experimental group and 75.55 for the control group. The t-test measurement obtained is (18.309) which is higher than that of *t* table (2.06) at α : 5% and the probability is 0.00. It means that there is a significant influence on students pronunciation achievement taught videos YouTube in the 2nd grade students of AKL (Akutansi Lembaga) at Ma'arif NU 1 Vocational School in Purbolinggo.

2. SUGGESTION

Based on the above conclusion, it is suggested:

3. For students

Students should do much practice in pronouncing English words. The use of Youtube Videos in improving pronunciation ability is not only for classroom teaching-learning process, but it can be applied in a daily activity.

4. For Teachers

English teacher should improve their knowledge of the use of Youtube Videos in teaching pronunciation. English teacher must be able to use these media to learn about how to pronounce English words well dan corectly, so that the students will be interested in learning English.

5. For other researcher

This research result can be used as theoretical references for the sake of improving English teaching quality and English learning process especially in teaching pronunciation.