CHAPTER I
INTRODUCTION

A. Background of The Study

In communication it is very important for students to have good pronunciation, so there is no misunderstanding in a conversation. In English speaking correct pronunciation is very important. Correct pronunciation can make the listener understand what is being said. Why good pronunciation is very important, because sometimes there are some words that are very similar to pronounce. There are even many words that is written same but the pronunciation is different. Therefore this should not be underestimated. Differences in pronunciation will change the meaning of a word itself. Reciting vowel and consonant sounds correctly becomes the basis of learning pronunciation.

Pronunciation itself is how to pronounce the words in a sentence from a particular language. In pronouncing a word is usually influenced by certain factors. Someone who lives in a certain area then the pronunciation will be affected by the dialect found in that area. Therefore someone's pronunciation must be clear, so the person they are talking about understands what the meaning of the person is. The students when they speak with someone are different with native speaker, because their mother tongue can be effect of the students pronunciation.

Base on the pra-survey, the researcher has got some the data from English teacher and the data was shown in the table below.

Table 1.1 Pra survey pronunciation score on *class AKL (Akutansi Lembaga) at Ma'arif NU 1 Vocational high School, Purbolinggo.*

No.	Students	Score	Classification
1	2	85-100	Excellent
2	3	75-84	Good
3	4	65-74	Poor
4	15	50-64	Failed
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Sources: based on teacher data on class AKL (Akutansi Lembaga) at Ma'arif NU 1 Vocational high School, Purbolinggo.

The researcher got the results of the pronunciation ability as follows, 2 students got excellent score in pronunciation ability, 3 students got good grades, the completeness standard (KKM). 4 students got poor, 15 students failed on pronunciation ability. When the students speak with someone, they are: the number of students with various different tribes made the accent in English difficult to accentuate, most of students pronunciation are incorrect, students have difficulty when saying more than 1 syllable word, There are no friends to be invited to speak English, so students find it difficult to practice pronunciation, students stutter when reciting new pronunciations.

From the explanation above, 2nd grade students of AKL (Akutansi Lembaga) at Ma'arif NU 1 Vocational School in Purbolinggo who get low or minimum score standards KKM were more than those students who get high grades or standard KKM. It means that the students' pronunciation ability is low. One of the reason to study uses YouTube videos that YouTube is a website that can display many videos, one of which is an educational video. Does not require the possibility of YouTube videos can also be used in teaching pronunciation. So the researchers decided to use videos YouTube as media. Through YouTube videos, it is expected that students who have not passed KKM will get higher grades, so that no students will get lower grades or below the KKM.

B. Identification of Problem

In accordane with the background of the problems above, the researcher identifies the research problem as follow:

1. Most of students pronunciation are incorrect
2. There are no friends to be invited to speak English
3. Students have difficulty when saying more than 1 syllable word
4. Students stutter when reciting new pronunciations.

C. Problem Limitation

Based on this research, the researcher focuses on influence of YouTube videos toward student's pronunciation ability at Vocational High School NU 1 Purbolinggo. This study focuses on how students pronunciation when they speak English.

D. Problem Formulation

Dealing with limitation of the problem, the researcher would like to formulate the problem as follows:

Are there any influence and significant influence of using YouTube videos toward students' pronunciation?

E. Objective of the Research

In relation to the formulation of the problems state above, the purposes of the study are:

To find out whether there are any influence and significant influence of using YouTube videos toward students' pronunciation.

F. Significance of the Study

This research is expected to be useful for English teachers, English language students and future researchers. For English teachers, the results of this study are expected to be used as a reference in teaching and learning English. In addition, for English students, the results of this study are expected to improve their ability to speak English with correct pronunciation. then for the next researcher, the research findings are expected to be used as a reference in conducting further research on the difficulty of pronunciation of students using methods and other media.