THE USE OF YOUTUBE VIDEOS TOWARD STUDENTS' PRONUNCIATION ABILITY

AN UNDERGRADUATE THESIS



COMPLIED BY : ZULI FATMAWATI SRN. 15340033

ENGLISH EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF METRO

2023



THE USE OF YOUTUBE VIDEOS TOWARD STUDENTS' PRONUNCIATION ABILITY

AN UNDERGRADUATE THESIS

Submitted As a Partial Fulfillment of the Requirement For the S1 Degree at English Department

> COMPLIED BY : ZULI FATMAWATI SRN. 15340033

ENGLISH EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF METRO 2023

ABSTRACT

Zuli Fatmawati. 2022. The Use of Youtube Videos Toward Students' Pronunciation Ability. An undergraduate Thesis. Teacher Training and Education Faculty. Muhammadiyah University of Metro. Advisors: (1) Fenny Thresia, M. Pd. (2) Fitri Palupi K, M. Pd. Bi.

Keywords: Youtube videos, pronunciation ability

The aim of this reseach is to To find out wether there are any influence and significant influence of using Youtube videos toward students' pronunciation. This research is an experiment class which was held at SMK Ma'arif NU 1 Purbolinggo. The subjects of the study were class AKL1 as the experimental class that consist of 24 students and class AKL2 as the control class that consist of 20 students. The criteria for learning success is that if YouTube videos have a significant influence on students' pronunciation ability, based on youtube videos and get a minimum standard of 75 as KKM. The test result showed the students score of pre-test an experiment group that among 24 students there was 6 student or 25.00% that poor category. 18 students or 75.00% that failed category. The students score of pre-test in control group that 20 students there were 3 students or 15.00 % that poor category, and 17 students or 85.00% that got a failed category. The students pronunciation ability in the control group is fair category 62%. The post-test scores in experimental class showed that 24 students there were 3 students or 12.50% who belong to an excellent category, 19 students or 78.17% that could achieve a good category and 2 students or 8.33% had poor category. The score of control class 20 students there was 11 students or 55.00% who achieved good category and 9 students or 45.00% that got a poor category. This means that the use of Youtube video in teaching pronunciation gives good result than that of without Youtube video.

RECOMMENDATION

An Undergraduate Thesis is arranged by Zuli Fatmawati has been revised and recommended for examination

Metro, 27 January 2023 Advisor I,

8

Fenny Thresia, M. Pd. NIDN. 0222058403

Advisor II,

<u>Fitri Palupi K, M. Pd. Bi</u> NIDN. 0221068503

Head of Language Education Department,

Amirudin Latif, M.Pd NIDN. 0203038002

APPROVAL PAGE

This thesis written by Zuli Fatmawati Has been defeated in front of Examiners Board

Metro, 27 January 2023

EXAMINERS BOARD

8 Chairman Fenny Thresia, M. Pd. Secretary Fitri Palupi K, M. Pd. Bi Examiner

Amirudin Latif, M.Pd

Teacher Training and Education Faculty an rs. Parlono, M.Pd ME NIP. 19660413 199103 1 00

ΜΟΤΤΟ

And [remember] when your Lord declared, 'If you are grateful, I will surely give you more; but if you are ungrateful, My punishment is severe indeed.'

(QS. Ibrahim: 7)

DEDICATION

Thanks to Allah SWT for giving me everything and also my prophet Muhammad Shalaullahualaihi wasallam. This thesis is dedicated to some special people in my life as follow:

- 1. The reseacher's parents Mr. Saidi and Mrs. Isminatun. thanks for your love, affection, praying and encouragement for the reseacher's study that the reseacher's could not repay with such a greatest things.
- The reseacher's husband Riko Frediyantara and the reseacher's sister, Indri Widia Sari thank you for the support so far.
- The best advisors, Mrs. Fenny Thresia. M. Pd. and Mrs. Fitri Palupi K, M. Pd. Bi, who always guide me until scriptsweet done. Thank you for your time and your kindness.
- 4. All lectures of English education study program. Thank you for knowledge you have shared to the reseacher's.
- Mrs. Eka Rahmawati S. Pd. as the English teacher of SMK Ma'arif NU 1 Purbolinggo and all the elevent grade students of SMK Ma'arif NU 1 Purbolinggo.
- 6. For PBI'15 family who always be the reseacher's heart. You guys have taught the reseacher's what the true togetherness alive is. I will miss you all, I will.
- 7. The reseacher's beautiful campus, Muhammadiyah University of Metro which has facilitated lecture activities.

AKNOWLEDGEMENT

Alhamduliahirobbil'alamin, highnest praise to Allah subhanallahu wa ta'alaa for blessing, love, oppertunity, healt, and mercy to complete this undergraduate thesis entitle "The Use of Youtube Videos Toward Students' Pronunciation Ability". This study is submitted as the partial requirement in accomplishing undergraduate degree at English Education Study Pogram of Teacher Training and Education Faculty, Muhammadiyah University of Metro.

Salawat and salutation may always be blessed to the greatest propet Muhammad SAW. The last messanger, the most proportional leader throughout the history, and the role model of all human. Hopefully we will be with him in the Jannah, Aameen.

This undergraduate thesis is submitted as one of the requirement of S-1 degree in English Education Study Program.

Realizing this undergraduate thesis will not be able to be accomplished without any help and support from many hopefuly individuals, in this lovely chance, the researcher would lke to sincerely acknowledge her gratitude. This deepest gratitute would be addressed to:

- 1. Drs. H. Jazim Ahmad, M.Pd. as the rector Muhammadiyah University of Metro.
- 2. Drs. Partono, M.Pd. as the dean of Teacher Training and Education Faculty.
- 3. Amirudin Latif, M.Pd. the head of English Education Study Progam.
- 4. Amirudin Fenny Thresia, M. Pd. as the first advisor lecturer in this research who has helped patiently in finishing this undergraduate thesis by giving guidance, suggestion, and correction for the researcher.
- 5. Fitri Palupi K, M. Pd. Bi. as the second advisor lecturer in this research who has generously given their time and expertise to better in completing this undergraduate thesis.
- 6. All lecturers and administration staffs in Muhammadiyah University of Metro.

Finally, the researcher welcomes any suggestion and criticism for the improvment of this an undergraduate thesis. The researcher realizes that this research is far from perfect, but it is expected that it will be useful not only for the researcher, but also for the readers especially for those who are interested to use youtube videos ro improve the pronunciation ability.a

Metro, 2022 Researcher

atmawati <u>Zuli</u> SRN. 15340033

SURAT PERNYATAAN

Yang bertanda tangan di bawah ini saya :

Nama	: Zuli Fatmawati
NPM	: 15340033
Jurusan	: Pendidikan Bahasa
Program Studi	: Pendidikan Bahasa Inggris
Fakultas	: Keguruan dan Ilmu Pendidikan

Menyatakan bahwa skripsi dengan judul "THE USE OF YOUTUBE VIDEOS TOWARD STUDENTS' PRONUNCIATION ABILITY" Adalah karya saya dan bukan plagiat.

Apabila dikemudian hari terdapat unsur plagiat dalam isi skripsi tersebut, maka saya bersedia menerima sanksi berupa pencabutan gelar akademik Sarjana Pendidikan dan akan mempertanggung jawabkan secara hukum.

Demikian surat pernyataan ini dibuat dengan sesungguhnya.





UNIT PUBLIKASI ILMIAH UNIVERSITAS MUHAMMADIYAH METRO

SURAT KETERANGAN UJI KESAMAAN (SIMILARITY CHECK)

Nomor: 3336/II.3.AU/F/UPI-UK/2023

Unit Publikasi Ilmiah Universitas Muhammadiyah Metro dengan ini menerangkan bahwa:

Nama NPM Jenis Dokumen : ZULI FATMAWATI : 15340033 : SKRIPSI

Judul:

THE USE OF YOUTUBE VIDEOS TOWARD STUDENTS' PRONUNCIATION ABILITY

Telah dilakukan validasi berupa Uji Kesamaan (*Similarity Check*) dengan menggunakan aplikasi *Tumitin.* Dokumen telah diperiksa dan dinyatakan telah memenuhi syarat bebas uji kesamaan (*similarity check*) dengan persentase ≤20%. Hasil pemeriksaan uji kesamaan terlampir.

Demikian kami sampaikan untuk digunakan sebagaimana mestinya.



Metro, **07 Februari 2023** Kepala Unit,

Dr. Arif Rahman Aththibby, M.Pd.Si. NIDN. 0203128801



JI. Ki Hajar Dewantara No.116 Iringmulyo, Kec. Metro Timur Kota Metro, Lampung, Indonesia

Website: www.upi.ummetro.ac.id E-mail: upi@ummetro.ac.id

TABLE OF CONTENT

COVER	R PAGEi		
LOGO	GRAM PAGEii		
TITLE	PAGEiii		
ABSTR	RACTiv		
RECO	MMENDATION PAGEv		
мотто	D vi		
DEDIC	ATION vii		
APPRO	DVAL PAGEviii		
ACKNO	DWLEDGMENTix		
TABLE	OF CONTENTx		
LIST O	F TABLExi		
APPEN	IDICES LISTxii		
CHAP	TER I INTRODUCTION		
Α.	Background of Study1		
В.	Problem Identification		
C. Problem limitation3			
D. Problem formulation3			
Ε.	Objectives of the Study3		
F.	Research Benefit4		
CHAP	TER II THEORITICAL FRAMEWORK		
Α.	Review of Previews Research5		
В.	Theoretical Review8		
	1. Definition of Writing8		
	2. Writing skill		
	3. The process of writing		
	4. Teaching writing14		
CHAPT	FER III RESEACRH METHODOLOGY		
Α.	Research Design21		
В.	B. The Procedures In Classroom Action Research		
C.	Research Subject24		

Ε.	Data Collection Technique	28
F.	Technique of Data Analysis	29

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

1.	Research Findings			
	1.	The Result of Students' Writing Score and classroom situation 31	1	
	2.	The result of students' writting score on Cycle 1	2	
	3.	The result of students' writing score on Cycle 2	3	
	4.	The Classroom situation in cycle 1	1	
	5.	The Classroom situation in cycle 2	5	
	6.	The Implementation of Classroom Action Research (CAR)	7	
2.	Dis	cussion42	2	

CHAPTER V CONCLUSION AND SUGGESTION

Α.	Conclusion	
В.	Suggestion	

REFERENCES

APPENDIX

VITAE

LIST OF APPENDIX

Appendix	1	Plagiarism Statement
Appendix	2	The Decision Letter of Research
Appendix	3	The Permission Letter from School
Appendix	4	The Screen shoot
Appendix	5	The Schedule of The Research
Appendix	6	The Instrument of Pre-Test and Post-Test
Appendix	7	Syllabus
Appendix	8	Lesson Plan
Appendix	9	Documentation