

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the objective and result of action research and discussion that was clarified in the previous chapter, the researcher takes the conclusion as follows:

Hot seating strategy can improve students' speaking ability at the XI grade of (regular) MA Muhammdiyah 1 Purbolinggo. It can be seen in the pre test, the students who got score under 75 were 100%. It indicated that all of the students had low speaking ability. Furthermore, the students who got score under 75 in post test 1 were 100% while no one of the students got score upper 75. The improvement of students' speaking ability score just increased 2% (average score of 69 to 71). It meant that the use of hot seating strategy need to be improve in the next cycle. In post test 2, students that got score upper 75 were 10 students or 58.82% otherwise 42.18% under achievement students. Moreover, in post test 3 result all the students (100%) got score upper 75. The result shows that the students' activity that the average of students' score obtained in cycle 3 was higher than that of in cycle 1 (3.83>2.76). Furthermore, the average of percentage on cycle 3 was higher than that of in cycle 1 (95%>69%). Thus, it could be said that there was the improvement of active students from cycle 1 and cycle 3. It means that hot seating strategy in learning activity can improve significantly the active students.

B. Suggestion

Analyzing the conclusion of the study, some suggestions are directed toward the English teacher, the students and other researchers.

1. For the Teacher

The researcher would like to offer suggestions here especially for the teachers hopefully could develop the teaching technique because students like to something new that is interesting. The technique should be appropriate with this era and students' level and need.

2. For Students

To improve English speaking through Hot seating strategy is not only applied in the classroom activities but also applied in daily activities. It is expected that the students should do much practice in English speaking by memorizing and using new vocabulary in their daily life.

3. For Researcher

For other researchers, conducting more comprehensive study is necessary for the sake of developing an effective teaching strategy to teach English speaking.