

**THE USE OF HOT SEATING STRATEGY IN IMPROVING STUDENTS'S
SPEAKING ABILITY AT MA MUHAMMADIYAH 1 PURBOLINGGO**

AN UNDERGRADUATE THESIS



**BY :
SITI NURHALIMAH
SRN. 15340037**

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF METRO
2023**



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SPEAKING ABILITY AT MA MUHAMMADIYAH 1 PURBOLINGGO**

AN UNDERGRADUATE THESIS

Submitted

**As a Partial Fulfillment of the Requirement
For the S1 Degree at English Department**

Complied by :

SITI NURHALIMAH

SRN. 15340037

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF METRO
2023**

ABSTRACT

SITI NURHALIMAH. 2023. Hot Seating Strategy In Improving Students's Speaking Ability At MA Muhammadiyah 1 Purbolingo. An undergraduate Thesis. Teacher Training and Education Faculty. Muhammadiyah University of Metro. Advisors: (1) Fenny Thresia, M. Pd. (2) Fitri Palupi K, M. Pd. Bi.

Keywords: *Hot seating strategy, speaking ability*

The aim of this reseach is can the use of hot seating strategy improve thestudent's speaking skill at MA Muhammadiyah Purbolingo. How are students' activities in speaking skill using Hot Seating Strategy at MA Muhammadiyah 1 Purbolingo.


The subjects of the study is class IX grade (regular) MA muhammadiyah 1 purbolingo that class consist 17 studets. The criteria for learning success is that if Hot Seating Strategy can improve on students' speaking ability, based on hot seating strategy and get a minimum standard of 75 as KKM. The test result showed the students score of pre-test in IX grade that among 17 students there was 15 students or 88.24% that poor category and only 2 students or 11.76% that fell into failed category. The result of the descriptive analysis of the students' speaking ability indicated that the total score of pre test was 66.41. The average score of post test in cycle 1 was 69.82. There were 17 students or 100.00% who belonged to a poor category in the post test 1. In the pre test cycle 2 there were 12 students get score >74.65. In the post test cycle 2 there were 13 students get score 74.5 or 71.43% who belonged to a poor category and 4 students get score 75.5 or 28.57% who could achieve a good category. In the pre test cycle 2 there were 12 students get score >74.65. In the post test cycle 3 there were 14 students get 78.4 or 82.35% who belonged to a good category. In addition, it can be seen that there were 3 students get score 86.5 or 17.65% who could achieve an excellent category. It be conclude that hot seating can improve the students' speaking ability.

RECOMMENDATION

An Undergraduate Thesis is arranged by Siti Nurhalimah has been revised and recommended for examination

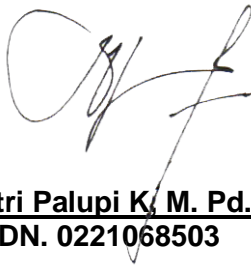
Metro, February 2023

Advisor I,




Fenny Thresia, M. Pd.
NIDN. 0222058403

Advisor II,



Fitri Palupi K, M. Pd. Bi
NIDN. 0221068503

Head of Language Education Department,



Amirudin Latif, M.Pd
NIDN. 0203038002

APPROVAL PAGE

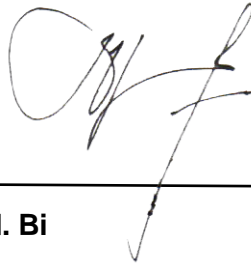
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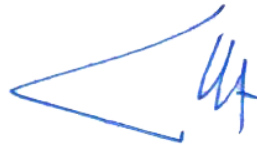
Chairman

Fenny Thresia, M. Pd.



Secretary

Fitri Palupi K, M. Pd. Bi



Examiner

Amirudin Latif, M.Pd

Teacher Training and Education Faculty

Dean



Dr. Partono, M.Pd

NIP. 19660413 199103 1 003

MOTTO

Remember Allah when life doesn't go your way. Allah must have a better way for you

DEDICATION

Thanks to Allah SWT for giving me everything and also my prophet Muhammad Shalallahu alaihi wasallam. This thesis is dedicated to some special people in my life as follow:

1. The researcher's beloved parents Mr. Zainudin and Mrs. Warsilah. Thanks for your love, affection, praying, support and encouragement for the researcher's study that the researcher's could not repay with such a greatest things.
2. The researcher's beloved husband and baby Bacharudin Alwi and Wafda Aira An Nadhira, the researcher's brother and sisters Wahyu Hidayat, Rohmah Yuliasih, Nurul Isnaini thank you for the support so far.
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5. Mrs. Khoirun Nisa S. Pd. I. as the English teacher of MA Muhammadiyah Purbolinggo and all the IX grade students of MA Muhammadiyah 1 Purbolinggo.
6. For PBI'15 family who always be my heart. You guys have taught me what the true togetherness alive is. I will miss you all, I will.
7. The researcher beautiful campus, Muhammadiyah University of Metro which has facilitated lecture activities.

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Salawat and salutation may always be blessed to the greatest prophet Muhammad SAW. The last messenger, the most proportional leader throughout the history, and the role model of all human. Hopefully we will be with him in the Jannah, Aameen.

This undergraduate thesis is submitted as one of the requirements of S-1 degree in English Education Study Program.

Realizing this undergraduate thesis will not be able to be accomplished without any help and support from many helpful individuals, in this lovely chance, the researcher would like to sincerely acknowledge her gratitude. This deepest gratitude would be addressed to:

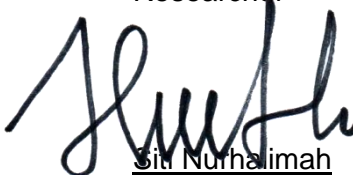
1. Drs. H. Jazim Ahmad, M.Pd. as the rector Muhammadiyah University of Metro.
2. Drs. Partono, M.Pd. as the dean of Teacher Training and Education Faculty.
3. Amirudin Latif, M.Pd. the head of English Education Study Program.
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6. All lecturers and administration staffs in Muhammadiyah University of Metro.

Finally, the researcher welcomes any suggestion and criticism for the improvement of this an undergraduate thesis. The researcher realizes that this research is far from perfect, but it is expected that it will be useful not only for the researcher, but also for the readers especially for those who are interested to use hot seating strategy to improve the speaking ability.

Metro,
Researcher

2023



Siti Nurhalimah
SRN. 15340037

SURAT PERNYATAAN

Yang bertanda tangan di bawah ini saya :

Nama : Siti Nurhalimah
NPM : 15340037
Jurusan : Pendidikan Bahasa
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan bahwa skripsi dengan judul “THE USE OF HOT SEATING STRATEGY IN IMPROVING STUDENTS’S SPEAKING ABILITY AT MA MUHAMMADIYAH 1 PURBOLINGGO” Adalah karya saya dan bukan plagiat.

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Metro, Februari 2023
Yang Membuat Pernyataan,



Siti Nurhalimah
SRN. 15340037



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Nama : SITI NURHALIMAH
NPM : 15340037
Jenis Dokumen : SKRIPSI

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Kepala Unit,



Dr. Arif Rahman Aththibby, M.Pd.Si.
NIDN. 0203128801

Alamat:

Jl. Ki Hajar Dewantara No.116
Iringmulyo, Kec. Metro Timur Kota Metro,
Lampung, Indonesia

Website: www.upi.ummetro.ac.id

E-mail: upi@ummetro.ac.id

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