

REFERENCES

- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: *Bhineka Cipta*.
- Arikunto S. (2016). *Prosedur Penelitian Suatu Pendekatan Praktis*. Jakarta: *Bhineka Cipta*.
- Cahyani, R. D. (2020). *Rizki Dwi Cahyani 1 , Efrini*. 12(2), 108–116.
- Creswell, J. W. (2012). *Research design: Pendekatan Kualitatif, kuantitatif.*. *Dan Mixed*. *Terjemah Achmmad Fawadi*. (2012). Yogyakarta: *Pustaka Pelajar*.
- Danijela. (2009). *The Use of Tongue Twister in EFL Teaching*.
- Gonzales. (2009). *Learning English with Tongue Twister*. *Lulu Press Inc*.
- Hariato. (2018). *The Effect Of Using Problem Based Learning (Pbl) Method Toward Students' Speaking Skill (An Experimental Research at the Eleventh Grade Students' of SMA Somba Opu Kabupaten Gowa)*. https://digilibadmin.unismuh.ac.id/upload/1324-Full_Text.pdf
- Harmer, J. (2001). *How to Teach English*. *New York : Longman*.
- Homogenitas, U. J. I., & Uji, D. A. N. (2020). *Pengujian Persyaratan Analisis*. 7(1), 50–62.
- Hughes. (2004). *Assesing Speaking*. *Cambridge: Cambridge University Press*.
- Laksana, A. J. (2016). *The Effectiveness of Using Chain Story Game in Teaching Speaking (an Experimental Research at The Eighth Grade Students of SMP Negeri 1 Jatilawang in The Academic Year 2015/2016)*. 5–17.
- Luoma, S. (2004). *Assesing Speaking*. *Cambridge: Cambri-Dge University Press*.
- Lutfiani, D. (2017). *Using Tongue Twister to Improve Students' Pronunciation*. *ELLITE: Journal of English Language, Literature, and Teaching*, 2(2), 110–115. <https://doi.org/10.32528/ellite.v2i2.1511>
- Machackove. (2012). *Teaching English Pronunciation to Secondary School Students with Focus on "TH" Consonant*. *A Diploma Thesis, Faculty of English Department of Language and Literature Masaryk University Brno*.
- Mary, L. M. (2012). *Interrater Reliability: The Kappa Statistic*. *Biochemia Medica.U.S. Croatian Society for Medical Biochemistry and Laborator Medicine*.
- Mitha, W. D., Amri, Z., & Narius, D. (2018). *An Analysis of Students' Speaking Anxiety Faced by the Fourth Semester Students of English Education Study Program of English Department of Universitas Negeri Padang*. *Journal of English Language Teaching and Learning*, 7(3), 465–479.
- Nuraini, K. (2016). *The Barriers of Teaching Speaking English for EFL Learners*. *ELLITE: Journal of English Language, Literature, and Teaching*, 1(1). <https://doi.org/10.32528/ellite.v1i1.159>

- Richards, J. C. (2006). *Communicative Language Teaching Today*. New York: Cambridge University Press.
- Rohaman, M. (2016). The Use of Tongue Twister Technique to Improve EFL Students' Pronunciation. *Semarang: UIN Walisongo*.
- Sitoresmi, U. (2016). Tongue Twister in Pronunciation. *E-Journal FKIP-UNS*.
- Sudjana, N. (2014). *Penelitian Hasil Proses Belajar Mengajar*. Bandung: Remaja Rosdakarya.
- Sugiyono. (2010). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta.
- Sugiyono. (2013). *Statistika Untuk Penelitian*. Bandung: Alfabeta.
- Sugiyono. (2016). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif dan R&D*. Alfabeta. Bandung.
- Yusnilita, N., & Afifah, N. (2020). Tongue Twister As An Ice Breaker In Boosting Students' Speaking Ability. *Eternal (English Teaching Journal)*, 11(2). <https://doi.org/10.26877/eternal.v11i2.7566>
- Zainal, A. (2016). *Evaluasi Pembelajaran (Prinsip, Teknik dan Prosedur)*. Cetakan Kedelapan, Jakarta : Rosda Karya.