CHAPTER 1

INTRODUCTION

A. Problem Background

One of important parts in English skills is reading because it should be mastered by students beside the other skill such as speaking, listening, and writing. Reading is one of the skills to understand the mind through text, and add to the unknown knowledge. By reading people can get information from books, magazines, novels, and others. The purpose of reading is to obtain information that is not known. In reading ability, a lot of vocabulary will increase because in reading will find a lot of unfamiliar vocabulary. In reading, an understanding of the text is needed, this understanding is defined as an understanding of written language. In general, the purpose of reading is to improve the ability to understand a text and gain new, broader knowledge. Besides that, it can make a summary of the readings that have been read by looking for the main idea first in the reading and the making a summary in the reading. Therefore, reading has an important role in English teaching and learning.

The importance of reading skills in students can be seen from how well they can do the questions given by the teacher. Reading ability must be improved, because in this modern era most students are lazy to read, especially when the reading they read is not interesting. Many students use mobile phones to read an article, information or new knowledge about the world of learning. However, not a few students also like to read directly, such as reading novels that students like, reading scripts, reading text books, and reading story books. The influence obtained is certainly different from print and online, the ability is also certainly different. Various media can be used as self-interest for these students to improve students' reading ability.

In learning reading can use learning media that can help in the teaching and learning process. The media that can be used various. Before the developments in the digital era like now are fast, it can be seen that the media used in learning is not varied enough. Learning media is one of the methods used in the teaching and learning process. Learning media in reading can be in the form of print media and digital media. Print media is a

means of delivering information that is printed on paper or similar materials, while digital media is media that can be used online using smartphones.

In this case, the researcher explain to the comparative of reading using print media and digital media. Why in this research the researcher chooses reading. Because the level of willingness to read is very low. Indeed, in reading increasing focus on what is being read is very important, in order to understand the reading meaning of the text and it takes a long time to understand the reading. Where to really understand, analyze, and also respond to it.

Many students still get difficulties in reading English because some problem. There are some internal and external problems of students. The first is internal factors students in reading such as: (1) The students have a low vocabulary, because they do not want to learn more about vocabulary, (2) lack of student focus in reading, because they do not know about new vocabulary that make students lose focus in reading (3) lack of motivation to students reading, (4) there is no students interest in reading, (5) lack of practice about reading because they do not train in reading and external factors in reading such as : (1) lack of adequate facilities and infrastructure, because facilities and infrastructure very influential in reading, (2) still confused determine the main idea, this is the parts that make students confused in reading because they must know about where is the main idea, (3) not using effective reading strategies, (4) difficulty in interpreting the question. It can be seen that there are a lot of difficulties that students get in reading. Therefore, it is necessary to increase students' reading achievement. In this regard, researchers are interested in conducting research on interesting reading achievement in students.

The researcher conduct pra survey at tweleve grades MAN 1 lampung timur. Based on the problems that arise, the researcher wants to know how much the students reading ability, it can be seen from the table 1.

Table 1.1

Pre Survey Data Reading Score at Tweleve Grade of MAN 1

Lampung Timur in the Academic Year of 2022/2023

No	Category	Score	Studnets Frequency	Percentages
1.	High	77-100	**38**	**28,14%**
2.	Average	65-76	**52**	**38,53%**
3.	Low	10-64	**45**	**33,33%**
	Total		135	100%

Source: The students answer the test that has analyzed the researcher

Based on the data above, it can be known that 33.33%of the students got 10-64 score it mean that the students reading comprehension is still low and there are 45 of 135 who do not pass the standard minimum KKM in the school. It is 38,53% students who pass the KKM, from 135 there are 52 students. Because the standard minimum score 76 so there are 45 students of Tweleve Grade of MAN 1 Lampung Timur who still have problems in reading.

From the data, the researcher want to compare between reading using print media and digital media. Therefore, the researcher choose the title "Comparative Study Using Print Media and Digital Media Towards Students Reading Comprehension Achievement in News Item Text at MAN 1 Lampung Timur Academic Year 2022/2023".

B. Problem Identification

In relation to problem background above, the following problem can be identified:

1. The students have low vocabulary.
2. The students still confused determine the main idea.
3. The students do not have motivation in reading.
4. The students do not have adequate facilities and infrastructure.
5. The students have difficulty interpreting the questions.

C. Problem Limitation

In this research, the researcher focused on the "Comparative Study using Print media and Digital media towards Students Reading Comprehension Achievement in News Item Text at MAN 1 Lampung Timur".

D. Problem Formulation

Based on the problems above the researcher would like to formulate the question as follow:

1. Is there any difference students reading comprehension achievement using print media and digital media?
2. Is there any significant difference of students reading achievement using print media and digital media?

E. Research Objective

Based on the problems above, the objectives of the study are:

1. To find out the difference on students reading comprehension achievement using print media and digital media.
2. To find significant difference of students reading achievement using print media and digital media.

F. Research Scope

The scope of the research is as follow:

1. The Characteristic of the research is Quantitative Research.
2. The research subject is the Tweleve Grades at MAN 1 Lampung Timur.
3. The object of the research is the comparative study using prints media and digital media towards students reading comprehension achievement in news item text.
4. The place of the research will be conducted at MAN 1 Lampung Timur

G. Research Benefit

The benefits that can be acquired from this research are :

1. For the students

    This research can support and provide options for students who want to read in a different way but with the aim of achieving better reading achievement.

2. For the teachers

   This research can contribute to teachers in language teaching, especially for reading. In addition, teachers are expected to know many ways to improve reading comprehension.

3. For other researcher

   It can be used to be a reference, for the next researcher that interest to the same research and more creative in research.