

# CHAPTER I

## INTRODUCTION

### A. Research Background

English is the most widely spoken language in the world, including both native and non-native speakers. The English language is used internationally for communication. According to The British Council in (Nathania Desnauli Tarihoran, 2022) It's predicted that by the year 2020, two billion people around the world will be studying English. Acquiring knowledge of English is essential, as it gives us the Possibility to easily communicate with people from different countries. English is an essential language in numerous areas, particularly science, technology, education, diplomacy, business, economics, recreation and the arts. It has basically become essential that individuals know English when they want to take part in a worldwide organization. Research from all corners of the globe demonstrates that communication concerning international scientific, technical, educational, diplomatic, business, recreational and artistic matters is usually conducted in English.

Along with the times, people stopped using their mother tongue as a language to communicate but also using foreign languages, especially English. According to (Benny Lewis, 2020) these are the basics of language learning if we want to become fluent in English : reading, speaking, writing, and listening. The skills work in pairs. When engaging in language activities such as reading or listening, we are taking in the language; however, when we are creating language like writing or speaking, we are producing it.

Speaking skills are one of the skills that we must be able to be mastered and practice with others. Speaking is considered the most difficult skill for most people as it involves many aspects of English skills such as pronunciation, listening comprehension, grammar and vocabulary. (Yanto,2015). However, it takes a little courage and a lot of motivation to become fluent in English.

Speaking skills are the abilities that enable us to communicate effectively. We are provided with the capability to communicate data both verbally and in a way that those listening comprehend. Speaking is a cooperative process during which

communication is both shared and interpreted by the person hearing it. American Writer Dale Carnegie Famously in (*What Are Effective Speaking Skills?*, 2022) said What you practiced, what you gave, and what you wanted to give. His words testify to the importance of his speaking skills in communication. Because speaking is considered an important skill throughout the system of our lives. Therefore, a student learning English as a foreign language must master their speaking skills to convey their ideas easily, effectively, and confidently. In summary, the intention of verbal communication is to inform, provide amusement, declare, encourage and persuade. Similarly, the goal of practicing speaking in English is for students to be able to interact with others using basic English orally.

**Table 1.1 The Average Speaking Skills of the Students**

<b>X MIPA</b>	<b>Score</b>	<b>X IPS</b>	<b>Score</b>
X MIPA I	81	X IPS I	75
X MIPA II	75		
X MIPA III	77		

**Source : The Tenth Grade English Teacher at SMA Muhammadiyah 1 Metro.**

Lots of people feel scared, embarrassed and nervous when speaking to others or in front of a crowd. Of course, this is affected by the person's self-confidence. According to Brown 2007:73 in (Suryadi, 2018) Self-confidence in speaking is the ability to make mistakes in order to use language actively and passively. Once students are confident enough to do something, they are willing to make mistakes and take risks. However, everyone has a different level of self-confidence. That's why there are some people who are able to speak fluently and well in front of crowds, such as event readers and some feel nervous and afraid when asked by the teacher to read in front of the class.

From the problems above, this research was conducted by the author because most English students often have difficulty in speaking English. Especially in their confidence to speak English. To become proficient in English, students are expected to build and develop their confidence to use English at all opportunities. In addition, it is important for students to using English as their daily communication, for students to fully develop their English skills, it is important to have more interaction and practice speaking in English.

## **B. Problem Identification**

1. Some students were embarrassed or lacked confidence when asked to come forward to tell about an unforgettable story or event that had experienced even though their English skills were good.
2. Some students chose to be silent and did not dare to come forward to tell about an unforgettable story or event that had experienced because they had a small vocabulary.
3. Some students are apprehensive about speaking in front of an audience.
4. Some students are capable to talk about an unforgettable story or event that had experienced confidently.

## **C. Problem Limitation**

Based on research background, the writer focuses on, significant between students' self-confidence and their speaking skills at SMA Muhammadiyah 1 Metro.

## **D. Problem Formulation**

1. Is there a correlation between students' self-confidence and the speaking skills of class X students at SMA Muhammadiyah 1 Metro?
2. Is student self-confidence positively correlated with the speaking skills of class X students at SMA Muhammadiyah 1 Metro?

## **E. Research Objectives**

In regards to the topics examined, the key purposes of this study are as follows :

1. To discover out the relationship between students' self-confidence and the speaking skills of class X students at SMA Muhammadiyah 1 Metro.
2. To discover out whether students' self-confidence is positively correlated with the speaking skills of class X students at SMA Muhammadiyah 1 Metro.

## **F. Research Scope**

This research focuses specifically on the correlation between the self-confidence of students and their speaking skills at SMA Muhammadiyah 1 Metro. The results of this study will provide a better understanding of the correlation between the students' self-confidence and their speaking skills.

## **G. Research Benefits**

### **1. Theoretical Benefits**

This research will be useful for readers to find out more about students' self-confidence and its correlation with speaking skills and this research theoretically can be an additional reference for further research.

### **2. Practical Benefits**

#### **a. For the students**

The results of this study can be referred to to improve the skills of students in understanding more about self-confidence and its correlation with speaking skills.

#### **b. For the teachers**

The results of this study can help the teacher to easier present the material about speaking more.

#### **c. For the other researchers**

The results of this study will expand the researcher's knowledge about student self-confidence and its correlation with speaking skills and encourage other researchers to expand similar further research.