

**THE EFFECTIVENESS OF USING BOARD GAME TOWARDS VOCABULARY  
MASTERY AT SMK MUHAMMADIYAH 1 METRO**



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**THE EFFECTIVENESS OF USING BOARD GAME TOWARDS VOCABULARY  
MASTERY AT SMK MUHAMMADIYAH 1 METRO**

**An Undergraduate Thesis**

**Submitted as Partial Fulfillment of The Requirements for the Undergraduate  
Degree at English Education**

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## ABSTRACT

**Bitu Armila, Nucky.2023.** *The Effectiveness of Using Board Game Towards Vocabulary Mastery At SMK Muhammadiyah 1 Metro. English Study Program, Faculty of Teacher Training and Education, Muhammadiyah University of Metro. Advisors: (1) Yasmika Baihaqi, M.Pd (2) Eva Faliyanti, M.Pd.*

Vocabulary is one of the important aspects in learning English. The students' vocabulary mastery in SMK Muhammadiyah 1 Metro is still low. To solve this problem, the researcher applied board game. Board game is one of the learning media that can be used to learn English in addition to the fun media, the material provided is more interesting for students' to learn. The research aims to discover significant difference of students' vocabulary mastery before and after being taught by using Board Game Media and to find out effect towards the use of board game in the vocabulary mastery at SMK Muhammadiyah 1 Metro.

In this research used quantitative research with pre-test and post-test. The sample was taken from XI AKL and XI TKJ which consisted of 30 students'. The result of this research is the pre-test given to the experimental and control group, yielded a mean of 62,19 and 51,05 and found that mean of post test between control and experimental result is significantly different as the control group obtained 70,86 and experimental group got 82,85. It means the alternative hypothesis ( $H_a$ ) is accepted, board game at SMK Muhammadiyah 1 Metro is effective and significant on English Vocabulary Mastery.

**Key Words:** *Vocabulary Mastery, Board Game*

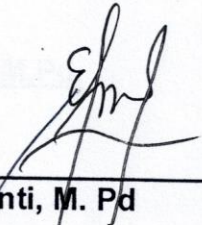
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This undergraduate thesis written by Nucky Bita Armila has been defined in front of the Examiners Board on June 15 th 2023

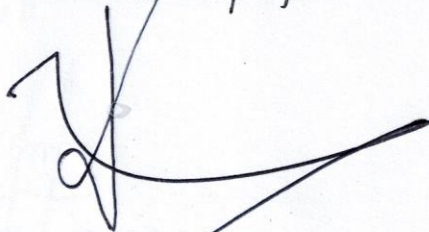
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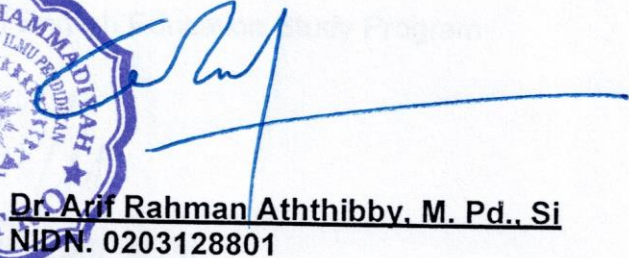


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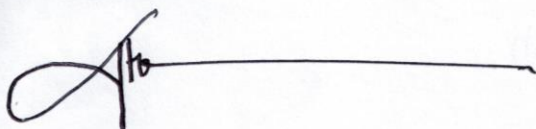
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## RECOMMENDATION

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## **MOTTO**

“The wind does not blow to shake the trees, but test the strength of the roots.”

(Ali bin Abi Thalib)

“The wisest person can swallow the most painful life, hurt by their surroundings.

But he chose it as a valuable lesson.”

(Tere Liye)



## **DEDICATION**

In the name of affection, the researcher will dedicate this undergraduate thesis to:

1. Allah Subhanahu wata'ala, the Lord of the universe and Prophet Muhammad SAW. so that the researcher can accomplish this undergraduate thesis with his bless.
2. My beloved parents, Mr. Subiyanto and Mrs. Alvia Indra Levi. Thanks for your love, affection, praying and encouragement for my study that I could not repay with such a greatest things.
3. My beloved sisters, Claudya Amanda Mecha and Ajitha Candani Nur Rodrock, thanks for your support and always comfort.
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7. All of my wonderful friends of English Education Study Program academic year 2018.
8. Muhammadiyah University of Metro and other people cannot be mentioned one by one. Thank you for everything.



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Salawat and salutation may always be blessed to the greatest prophet Muhammad SAW. The last messenger, the most proportional leader throughout the history, and the role model of all human. Hopefully we will be with him in the Jannah, Aameen.

The undergraduate thesis is submitted as one the requirement degree in English Education Study Program.

Realizing this undergraduate thesis will not be able to be accomplished without any help and support from many hopefully individuals, in this lovely chance, the researcher would like to sincerely acknowledge her gratitude. This deepest gratitude would be addressed to:

1. Drs. H. Jazim Ahmad, M.Pd. as the Rector Muhammadiyah University of Metro.
2. Drs. Partono, M.Pd. as the Dean of Teacher Training and Education Faculty.
3. Amirudin Latif, M.Pd. the Head of English Education Study Program.
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6. All lectures and administration staffs in Muhammadiyah University of Metro.

Finally, the researcher welcomes any suggestion and criticism for the improvement of this an undergraduate thesis. The researcher realize that this research is far from perfect, but it is expected that will be useful not only for the researcher, but also for the readers especially for those who are interested to use media in teaching vocabulary.

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