

REFERENCES

- Abbasi, M., & Karimnia, A. (2011). An analysis of grammatical errors among Iranian translation students: Insights from interlanguage theory. *European Journal of Social Sciences*, 25(4), 525–536.
- Al-khresheh, M. H. (2016). A review study of contrastive analysis theory. *Journal of Advances in Humanities and Social Sciences*, 2(6), 329–337. <https://doi.org/10.20474/jahss-2.6.5>
- Chenail, R. J. (2011). Interviewing the investigator: Strategies for addressing instrumentation and researcher bias concerns in qualitative research. *Qualitative Report*, 16(1), 255–262. <https://doi.org/10.46743/2160-3715/2011.1051>
- Cholipah. (2014). An analysis of students ' error in writing recount text (a case study in the second grade students of SMP Trimulia Jakarta Selatan). *An Analysis of Students' Error in Writing Recount Text (a Case Study in the Second Grade Students of SMP Trimulia Jakarta Selatan*, 1–58.
- Engin, M. (2022). *An Analysis of Students' Errors in Writing Recount Text*. 23(4), 1–16.
- Erlangga, I. P. B., Suarnajaya, I. W., & Juniarta, P. A. K. (2019). an Analysis of Grammatical Errors Made By the Seventh Grade Students of Smp Negeri 2 Sukawati in Writing Descriptive Texts in the Academic Year 2018/2019. *Language and Education Journal Undiksha*, 2(1), 19–29. <https://doi.org/10.23887/leju.v2i1.20276>
- Gailea, N., Syafrizal, S., & Hafipah, A. (2018). The Analysis of Cohesive Devices in Students' Writing Discussion Text. *The Journal of English Literacy Education*, 5(2), 88–98.
- Homsini, E. and Cantikka, M. . V. (2021). WRITING ERRORS BASED ON SURFACE STRUCTURE TAXONOMY: A CASE OF INDONESIAN EFL STUDENTS' PERSONAL LETTERS. February, 6.
- Hutauruk, B. S., Sinaga, Y. K., & Sitinjak, G. (2022). TLEMC (TEACHING & LEARNING ENGLISH IN MULTICULTURAL CONTEXTS) ERROR ANALYSIS OF THE STUDENTS IN WRITING A RECOUNT TEXT (A CASE STUDY AT GRADE III IN ENGLISH DEPARTMENT UNIVERSITAS HKBP NOMMENSEN). 6(1). <http://jurnal.unsil.ac.id/index.php/tlemc/index>
- Irwan, A. F., Syafei, A. F., & Marlina, L. (2018). Students' Ability in Writing an Analytical Exposition Text at English Department of Universitas Negeri Padaing. *Journal of English Language Teaching*, 7(1), 169–176.
- Jabeen, A., Kazemian, B., & Shahbaz Mustafai, M. (2015). The Role of Error Analysis in Teaching and Learning of Second and Foreign Language. *Education and Linguistics Research*, 1(2), 52. <https://doi.org/10.5296/elr.v1i2.8189>
- Khansir, A. A. (2012). Error analysis and second language acquisition. *Theory and Practice in Language Studies*, 2(5), 1027–1032.

<https://doi.org/10.4304/tpls.2.5.1027-1032>

- Lionny, G. P., & Kusumadewi, H. (2022). An Error Analysis on the Use of Simple Past Tense in Students' Recount Text Writing. *JEdu: Journal of English Education*, 2(1), 32–39. <https://doi.org/10.30998/jedu.v2i1.6428>
- Lutfah, F. (2019). *the Effectiveness of Using Charade Game To Teach Writing Procedure Text*. 1–68.
- Maniam, M., & Rajagopal, P. (2016). Simple past tense errors based on surface structure taxonomy in ESL Malaysian undergraduates writing. *Global Journal of Advanced Research*, 3(6), 547–553. <https://www.academia.edu/download/47405733/ed515r43.pdf>
- Manik, N. P. I. M. C., & Arie Suwastini, N. K. (2020). Analyzing Grammatical Error in Students' Recount Text Writing in Junior High School. *Humanis*, 24(3), 238. <https://doi.org/10.24843/jh.2020.v24.i03.p02>
- Masruddin, M. (2019). Omission: Common Simple Present Tense Errors in Students' Writing of Descriptive Text. *Ethical Lingua: Journal of Language Teaching and Literature*, 6(1), 30–39. <https://doi.org/10.30605/ethicallingua.v6i1.1114>
- MUAFIAH, A. F. (2019). Students Ability in Construction Paragraf of Recount Text. *Ayarj*, 8(5), 55.
- Mustofa, A. (2020). Process Approach as Skill Enhancer in Writing Recount Text. *SALEE: Study of Applied Linguistics and English Education*, 1(01), 93–103. <https://doi.org/10.35961/salee.v1i01.72>
- Nuraeni, C. (2016). Improving Students' Writing Ability in Report Text By Using P . I . E Strategy. *Improving Students' Writing Ability in Report Text By Using P.I.E Strategy*, 1–6.
- Rusmiati, R. (2019). Surface Strategy Taxonomy on Foreign Language Writing: a Study on Verb Tense Usage. *Jurnal Serambi Ilmu*, 20(2), 189. <https://doi.org/10.32672/si.v20i2.1453>
- Rustipa, K. (2011). Contrastive Analysis , Error Analysis, Interlanguage and the Implication to Language Teaching. *Pengembangan Humaniora*, 11(1), 16–22.
- Saragih, J. Y., Adisaputera, A., & Saragi, D. (2019). The Effect of Reasoning Skills on Writing of Explanation Text Assessed from the Social Economic Status of Parents in Class VIII, SMP Negeri 2 Raya, Simalungun District, Indonesia. *Budapest International Research and Critics in Linguistics and Education (BirLE) Journal*, 2(3), 58–67. <https://doi.org/10.33258/birle.v2i3.354>
- Sawalmeh, M. (2013). *Error analysis of written English essays*. 14(40), 1–17.
- Sayukti, N. K. H., & Kurniawan, E. (2018). an Analysis of Student'S Recount Text in Systemic Functional Linguistic Perspectives. *RETORIKA: Jurnal Ilmu Bahasa*, 4(1), 53–59. <https://doi.org/10.22225/jr.4.1.466.53-59>
- Sianipar, R. B., Sianturi, D. S., Situmorang, S. A., Gulo, P., & Saragih, E. (2020).

an Analysis of Recount Text in English Textbooks Used By Tenth Grade Students. *Journal of Languages and Language Teaching*, 8(2), 120. <https://doi.org/10.33394/jollt.v8i2.2280>

Siregar, Y. S. P., Tarigan, N. W. P., Mawarni, C. I., Simanjuntak, C. W. B., & Tanjaya, A. (2019). Grammatical Errors on Students' Writing of Recount Text. *Linguistic, English Education and Art (LEEA) Journal*, 3(1), 189–200. <https://doi.org/10.31539/leea.v3i1.995>

Suci, F. R., Shalihah, M., & Darmayenti, D. (2019). Junior High School Students' Writing Mastery on English Descriptive and Recount Texts. *Turast: Jurnal Penelitian Dan Pengabdian*, 7(1), 95–108. <https://doi.org/10.15548/turast.v7i1.764>

Susilawati, F. (2017). Teaching Writing of Narrative Text. *Journal of English and Education*, 5(2), 103–111. <http://ejournal.upi.edu/index.php/L-E/article/view/9939>

Wardany, I., Humaera, I., & Syukri, S. (2022). *Error Analysis of Students' Recount Writing Text*. 1994, 26–31.

Widyawan, S., Prayogo, D., . R., Ayu D P, D., & Rokhim, A. (2019). Performance Analysis of Signaled Intersections to Improve Safety in Depok Intersection, Depok City. *KnE Social Sciences*, 2019, 226–238. <https://doi.org/10.18502/kss.v3i23.5152>