

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### **A. Conclusion**

Based on the findings of researcher in the previous chapter, then in this chapter. Researchers provide conclusions based on the formulation of research problems as follows:

Word square media can improve students' vocabulary mastery at eleventh grade of SMK Negeri 3 Metro, this can be seen in the progress of the pre-test and post-test cycle 1 to cycle 3. the average pre-test score was 42.31% and the post-test in cycle 1 was 61.37%, the average value in post-test 2 was 75.40% and the average score in cycle 3 was 81.37%. pre-test and post-test cycle 1 to post-test cycle 3 there was an increase of 5.97%. it means that the results of the post test have reached indicators of success that can be achieved on the results of this post-test.

Students responses in using word square media that have been done can be seen that 93.45% of students gave responses very positive in learning using word square learning media and word square media can be said to be practical and easy to use for students, this can be seen from the enthusiasm of students and their spirits the first time using word square media.

#### **B. Suggestion**

Based on the conclusions above, the researcher submits the following suggestions:

1. For English teachers, It is recommended for English teachers to use non-monotonous media so students do not get bored and can make students more active. English teacher are better off use using word square media especially for learning vocabulary.
2. For students, suggested to be more active in the learning process in order to understand the material and improve learning outcomes, especially vocabulary mastery
3. For other researchers, because this research is not perfect, it is recommended for other researchers to carry out further research on similar discussions, especially in using word square media in teaching vocabulary. This method is very important because it will provide researchers with knowledge and the benefits of using word square media in teaching vocabulary mastery.