

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

The conclusion follows the objectives of the research proposed in Chapter I. Based on the research findings and discussion the conclusion can be drawn as follows :

1. Teaching writing in recount text using the Quipper School Application is influence on writing ability in the tenth grade of Senior High School State 5 Metro. The average writing ability score in the experimental group was higher than the control group (144 > 64). This means that teaching writing using the Quipper School Application has a significant influence on students' writing ability .
2. There is a significant impact using Quipper School Application in writing ability . This is evidenced by the results of data analysis which shows that the t value obtained (16.400) is higher than the t table (2.01) at a significance level of 0.01 less than 0.05. Therefore, it can be said that teaching English writing ability using the Quipper School Application is more effective than using the Quipper School Application.

#### **B. Suggestion**

Based on the conclusion, the researcher would like to propose some suggestions that will be useful for English teachers, students and other researchers.

1. English teacher

The researcher suggests English teachers to use the Quipper School Application in teaching writing ability, so that the students are enthusiastic and not bored.

2. The students

Students have to practice a lot in learning English, especially in writing ability in a text. If they dont practice a lot, they wont master writing ability and other skills like reading, speaking, listening and vocabulary. By using the Quipper School Application, students are expected to be more motivated and get good grades in English lessons.

### 3. Researchers from other perspectives

The researcher realizes that the results of this study are still far from perfect. Therefore, she expects other researchers to conduct further research so that they can find other research findings related to this issue. The researcher hope that other researchers can develop this research to be better.

This strategy actually can be used for other non-fiction materials such as report text, science, social science and many else. Hopefully the researcher can do further research for another material and Quipper School Application becomes noticeable technique for teaching. For Quipper School Application can be applied to various types of text. This study can enrich literature and be alternative suggestion to do further research.