ABSTRACT

SNF, Dwi Agil. 2023. The Use Of Quipper School ApplicationTowards Students' Writing Ability in Recount Text

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In this era of high technology, learning media based technology is needed by the teachers. Learning media based technology is e-learning. The use of e-learning media enable to support the students in better of learning.

This study is conducted to determine the significance of Quipper School Aplication on the writing ability at the tenth grade of Senior High School State 5 Metro. This research used quantitative research, cluster random sampling technique, and used the t-test formula. The research instruments were pre-test, treatment and post-test. There were 25 students for the control group and 25 students for the experimental group.

The results of the analysis show that the t value obtained (16.400) is greater than the t table (2.01) at a significance level of 0.05 and a significance level of 0.01 which is lower than 0.05. Therefore, the hypothesis is accepted. It means that teaching writing ability using writing ability at the tenth grade of Senior High School State 5 Metro is significant. The researcher realizes that the results of this study are still far from perfect. Thus, she expects that other researchers conduct further research so that they can find other research findings related to this issue.

Keywords: Writing Ability, Quipper School Application, Experimental Study.