

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data collected by the researcher and the discussion in Chapter IV, it was determined that teaching pronunciation to tenth grade students at Vocational High School Kartikatama Metro using the Bruno Mars song in the doo-woops & hooligans album is an efficient way to improve pronunciation mastery. The results showed that the experimental group experienced a higher mastery of pronunciation after being given treatment. Based on the results of the pre-test scores, the participants in the experimental group and the control group had an average score of 28.57 and 28.74 respectively. In the post test, the experimental group outperformed the control group, with an average score of 67.00 for the experimental group and 40.00 for the control group.

Analysis of the first hypothesis data shows that at the significance level of 0.05 and 0, the t value obtained (-16,482) is lower than t table (-2.074) (0.000, and lower than 0.05). In conclusion, the hypothesis test (H_a) is accepted. This means that the song Bruno Mars in the album Doo-woops & hooligans has an effect on the mastery of English pronunciation of class X Vocational High School students.

For the second hypothesis, at a significance level of 0.05, the t-count value (-13.657) is greater than the t-table value (-2021), and the significance (0.000) is less than 0.05. As a result, the alternative hypothesis (H_a) is accepted. This means that the use of the Bruno Mars song in the doo-woops & hooligans album can improve the English pronunciation mastery of class X Vocational High School students making a significant difference.

B. Suggestion

Based on the above conclusion, it was suggested.

1. For The English Teacher

Teachers must have creativity and good performance in applying appropriate teaching media. The use of good and relevant media in teaching pronunciation can change the psychological condition of

students, in addition to the saturation situation that we get, which in the end we will not be able to get maximum results.

2. For The Students

One of the media used to teach pronunciation is an English song. Students will definitely be interested in the teaching and learning process if they enjoy the lesson. This technique can also be used to assess students' abilities individually.

3. For Future Researcher

The researcher is very aware that this thesis is far from perfection. Researchers hope that this research can help future researchers to conduct similar research, especially when using English songs to teach pronunciation. Future researchers must use the latest songs in conducting further research. Furthermore, future researchers should use these findings as references and considerations when conducting further research.