

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After data analysis and discussion in the previous chapter, the researcher came to the following conclusions. Based on the result of data analysis that the researcher conducted on eighth grade A students of MTs Darussalam Adijaya for the 2022/2023 Academic Year, the researcher can conclude students' difficulties in mastering vocabulary are pronunciation, the words have many meanings, remembering vocabulary, deficiency of vocabulary, constructing the correct sentence structure, using verbs in simple past tense, understanding the meaning of a new word and writing vocabulary according to the correct spelling.

Based on the result of data analysis, the researcher can conclude that there are two factors cause students' difficulties in mastering vocabulary are internal factor and external factor. There are five internal factors: students' low memory, low interest in learning English, laziness in using dictionaries, lack of motivation, and lack of self-confidence. Then four external factors, namely inadequate facilities and infrastructure, due to lack of lighting in class, lack of learning resources, lack of English speaking activities and teaching methods that are less attractive.

B. Suggestion

a. For English Teachers

Researcher suggest that teachers use effective learning strategies because they will help students overcome difficulties in mastering vocabularies, such as using various methods, utilizing learning resources, and using technology to improve students' vocabulary skills.

b. For Students

The researcher suggests that students make personal vocabulary notes that contain vocabulary words and their meanings. Use the

notes as a reference while studying, and use them regularly to memorize and reinforce the vocabulary you have learned.

c. For Readers

This research can be a reference for readers who are interested in developing findings that have not been found in this study such as efforts to overcome students' difficulties in mastering vocabulary.