

## ABSTRACT

**Anggraeni, Novita Dwi.** 2023. A Study on Students' Difficulties in Vocabulary Mastery in Eighth Grade of Mts Darussalam Adijaya. An Undergraduate Thesis. English Education Study Program, Teacher Training and Education Faculty. Muhammadiyah University of Metro. Advisor: (1) Fitri Palupi K., M.Pd.BI. (2) Amirudin Latif, M.Pd.

**Keywords:** *Students' Difficulties, Vocabulary Mastery*

Vocabulary is the core of any language. Having a vocabulary is the first step to being able to communicate effectively in a language. The degree to which a person has mastered his vocabulary will determine how well they can comprehend the author's ideas in written and spoken texts. This research aimed to analyse students' difficulties in mastering vocabulary and the causes of students' difficulties in mastering vocabulary. The Qualitative method was used, with researcher as the main instrument and supporting instruments namely observation, interview and documentation.

From the method and data analysis found; 1) Students' difficulties in mastering vocabulary are; pronunciation, the words have many meanings, remembering vocabulary, deficiency of vocabulary, constructing the correct sentence structure, using verbs in simple past tense, understanding the meaning of a new word and writing vocabulary according to the correct spelling. 2) Two factors cause students' difficulties in mastering vocabulary are internal and external. There are seven internal factors; students' low memory, low interest in learning English, laziness in using dictionaries, lack of motivation, lack of self-confidence, and deficiency of vocabulary. Then, four external factors; inadequate facilities and infrastructure, lack of lighting in the class, lack of learning resources, lack of English speaking activities and teaching methods that are less attractive.

Based on the results of this study, it can be concluded that the most students have the same difficulty in mastering vocabulary. Factors that cause this are not only from within the students themselves but also external factors such as the environment around the students. This research can be a reference source for future researchers who are interested in developing scientific findings, further researchers can examine what has yet to be found in this study, such as efforts to overcome students' difficulties in mastering vocabulary.